

Board of Education High Point Regional

COMMUNITY

PARENTAL RELATIONS

The Board believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parents who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still, for all practical purposes, under parental authority. During school hours the Board through its designated administrators acts in loco parentis or in place of the parents.

The Board believes that the best way to relate to parents is through meetings, conferences and other "get togethers". Many such opportunities to do so exist. An open house provides parents with the opportunity to see the school facilities, meet the faculty and sample the program on a first hand basis. An open house shall be held at least annually.

Meetings will also be held periodically with parents to explain and discuss matters of general interest or concern with regard to child-school, child-home, or child-school-home relationships.

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:

- a. Supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school misbehavior.

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- b. Sending children to school with proper attention to their health, personal cleanliness, and dress.
- c. Maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework by providing a quiet place and suitable conditions for study.
- d. Reading all communications from the school, and sign and return them promptly when this is required.
- e. Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.

Date Adopted: 1/19/76
Date Revised: 3/18/91