POLICY

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. 5420

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REPORTING STUDENT PROGRESS

5420 Reporting Student Progress

The Board of Education believes that the cooperation between school and home in the interests of children is fostered by the systematic communication of students' educational welfare to parent(s) or legal guardian(s). The Board directs the establishment of a program of reporting student progress to parent(s) or legal guardian(s) by both written reports and by parent-teacher conferences and requires the cooperation of all appropriate teaching staff members in that program as part of their professional responsibilities.

The Board believes that the cooperation of school and home is a vital ingredient to the growth and education of the whole child. It recognizes its responsibility to keep parents informed of student progress in school.

The Board directs the establishment of a system of reporting student progress which shall include written reports and parent conferences with teachers upo request, and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility.

The Superintendent shall develop, in consultation with appropriate teaching staff members, procedures for reporting student progress to parent(s) that utilize various methods of reporting appropriate to grade level and curriculum content; ensure that both the student and parent(s) receive ample warning of a possible failing grade or any grade that would adversely affect the student's educational status; enable the scheduling of parent-teacher conferences at such times as will ensure the greatest degree of participation by parent; and require the issuance of report cards at intervals of not less than four times annually.

Reports of individual achievement on State assessment tests shall be promptly made available to the student or the student's parent(s) or legal guardian(s).

N.J.A.C. 6:3-4A.1

Cross reference: Policy Guide Nos. 2414, 2624, 9280

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