


Log into Genesis

Click Scheduling Tab

 **Genesis Parent Resources**

MESSAGE CENTER

STUDENT DATA

CONTACTS

SETTINGS

LOGOUT

Summary

Attendance

Grading

Discipline

Gradebook

Scheduling

Documents

Course Pages

Conferences

Letters

Summary

SELECT STUDENT:

Student lunch balances are now available below the student's picture. Report cards can be viewed by clicking on the Grading icon. Then click on the form link below the student's name.

Thursday, 1/12/2017 8:15AM

Counselor:
Meyer, Margaret

Age: 16

Birthdate:

Lunch Balance: \$-1.65

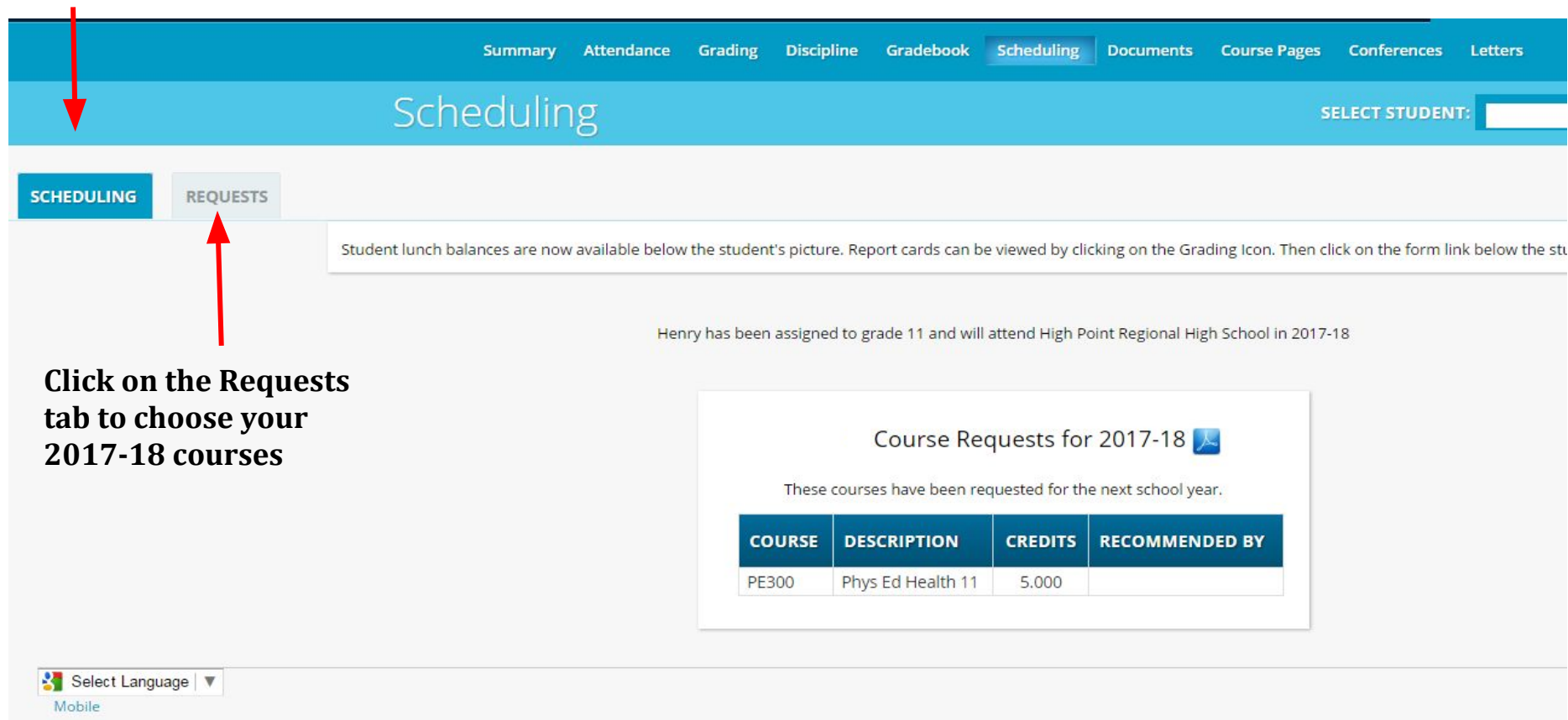
GRADE:
10

HIGH POINT REGIONAL HIGH SCHOOL

Print Schedule: List Bell Day: B

PER	COURSE	SEM	DAYS	ROOM	TEACHER
1	Phys Ed Health 10	FY	ABCD	EGYM	Delaney, James
2	Media Tech 2 Honors	FY	ABCD	432	Fenlon, Kevin
3	Computer Animation CP-A	FY	ABCD	123	Kappler, Benjamin
4	Chemistry CP-A	FY	ABCD	315	Carter, Joy
L-A	Chemistry CP-A	FY	B	315	Carter, Joy
5	Geometry CP-A	FY	ABCD	314	Panfile, Kate
6	English 10 CP-A	FY	ABCD	215	Strout, Heather
7	Algebra 2 CP-B	FY	ABCD	333	DiMatteo, Christina
8	American Studies 1 CP-A	FY	ABCD	210	Ruppert, David

The Scheduling link will show you all the courses that you have requested. All students have been given PE.








The screenshot shows a web interface for course scheduling. At the top, a blue navigation bar contains links: Summary, Attendance, Grading, Discipline, Gradebook, Scheduling (highlighted), Documents, Course Pages, Conferences, and Letters. Below this is a light blue header with the word "Scheduling" and a "SELECT STUDENT:" dropdown. Under the header, there are two tabs: "SCHEDULING" (active) and "REQUESTS". A red arrow points to the "SCHEDULING" link in the top navigation bar, and another red arrow points to the "REQUESTS" tab. A message box states: "Student lunch balances are now available below the student's picture. Report cards can be viewed by clicking on the Grading Icon. Then click on the form link below the stu". Below this, a text line says: "Henry has been assigned to grade 11 and will attend High Point Regional High School in 2017-18". A box titled "Course Requests for 2017-18" with a PDF icon contains the text: "These courses have been requested for the next school year." Below this text is a table with the following data:

COURSE	DESCRIPTION	CREDITS	RECOMMENDED BY
PE300	Phys Ed Health 11	5.000	

At the bottom left, there is a "Select Language" dropdown and a "Mobile" link.

**Click on the Requests
tab to choose your
2017-18 courses**

On the left side,
you will see
your teacher
recommendations

COURSE	REQUESTED BY	PRIORITY	ADDITIONAL INFORMATION
English/Language Arts Subject Area			
			Request a course
Social Studies Subject Area			
SS302 American Studies 2 CP-A			Request a course
Mathematics Subject Area			
MAT401 Statistics CP-A			Request a course
MAT405A Principles of PreCalculus & Trigonometry CP-A			
Science Subject Area			
			Request a course
World Languages Subject Area			
			Request a course
Business/21st Century Subject Area			
			Request a course
Technology/Industrial Studies Subject Area			
TEC636 Media Tech 3 Honors			Request a course
Fine and Performing Arts Subject Area			
			Request a course
Physical Education and Health Subject Area			
			Request a course
Financial Literacy Subject Area			
			Request a course
Elective Subject Area			
SS659 US History Through Film CP-A			Request a course

On the right side,
you will request
your classes. You
must follow
the teacher
recommendations

ENG305	English 11 CP-A Virtual This is a full year course in British Literature. It is designed for the college bound student who successfully completed the previous year's CP-A English course and who also received a favorable teacher recommendation. By means of a historical, thematic approach, students will be introduced and exposed to the major works. The Virtual section of English 11 CP-A requires that students be proficient in using the computer, are self-motivated, and able to work independently. The class will not meet at a regularly scheduled time; all course work will be completed outside of a classroom but with very strict timelines. Students enrolled will need to have access on a daily basis to the Internet. The platform that we will be using will allow for the course to be conducted in a password protected online environment. Students who elect this course must assess their ability to work on their own without face-to-face instruction.	5	College Prep	11		<input type="text"/>	<input type="text"/>	Request This Course
ENG303	English 11 CP-B This is a full year course in British Literature. By means of a historical, thematic approach, students will be introduced and exposed to the major works. Students will learn about and become familiar with the major works, authors, ideas, and trends from British literature. Thematic units combined with major genres and a variety of literary devices will be studied in depth, and the relevance of the material will be enhanced through the use of critical reading, writing, and thinking skills.	5	College Prep	11		<input type="text"/>	<input type="text"/>	Request This Course
ENG40	English 12 This course is designed to help seniors make the transition from writing literature-based high school essays to developing finished essays from a variety of academic disciplines. The primary objective of the course is to expose students to the types of writing assignments they may	5						This course requires a Teacher Recommendation

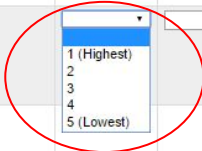
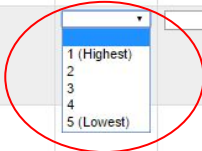
To select a course, click on the green "request this course" tab

Please note: You will not be able to schedule a course if you are not recommended, or have not met the prerequisite.


Secure https://students.genesisedu.com/highpointregional/parents?tab1=studentdata&tab2=scheduling&tab3=courseCatalog&studentid=90930&action=form&subjectAreaCode=ELEC									
6655	American Film 1 CP-A This course is an introduction to the critical study of film as a medium for literary expression. Films will be examined through the many different technical production components, including screenwriting, acting, directing, cinematography, sound and set design. In addition, films will be studied within the context of their various historical, social and political influences. This course will provide students with a background in the history, technique, genres, and the thematic communication of meaning through the medium of film. An emphasis will be placed on students participating in hands-on activities that will provide them with a direct experience in the critique, promotion, and production of a film. Film selections include but are not limited to: Casablanca, The Unforgiven, Do the Right Thing, Rear Window, L.A. Confidential.	5	College Prep	10 11 12					Request This Course
6685	American Military History 1 CP-A This course is designed to give students an in-depth understanding of U.S. wars of the 18th and 19th Centuries and how these events helped shape the nation. Topics of study are the American Revolution, U.S. Civil War, and the rise of the United States as a key player on the world stage. Other topics include the War of 1812, the many Indian Wars, Manifest Destiny and war with Mexico, and the leadership of Theodore Roosevelt at the turn of the century.	2.5	College Prep	10 11 12		1 (Highest)			Request This Course
669	American Military History 2 CP-A This course will focus primarily on the wars of the 20th Century and give students an in-depth understanding of how and why the United States has emerged into a global, military superpower. A critical analysis of American foreign policy will enhance students' ability to function as knowledgeable citizens. Topics of study will include WWI, WWII, the Cold War, Korea, Vietnam, Wars in the Middle East, the rise of Islamic Fundamentalism, and the continuing War on Terror into the 21st Century.	5	College Prep	10 11 12					Does not meet course pre requisites
670	An Intro to the Analysis of Public Policy Honors CONCURRENT ENROLLMENT - Syracuse University - PAF 101 This half-year course is one of the options you may take to meet your civics graduation requirement. The course involves a policy-centered approach to the study of government in the American experience. Students will investigate present-day local, state, federal, and international issues by utilizing current events, public opinion polls, and interactive graphs. The content coverage of the course, while important, is secondary to the development of applied science skills that will help the students make informed choices as citizen, worker, and consumer. There are two formal classroom activities: a collective decision-making exercise on a public policy and a "Community Link"- in which teams, in small groups, create a product for a client in the school or local community. Students may have the opportunity to receive credit from Syracuse University. This half-year course is one of the options you may take to meet your Civics graduation requirement.	5	Honors	11 12					Request This Course
670	Anatomy and Physiology Honors CONCURRENT ENROLLMENT - SCCC- BIOS103 Anatomy and Physiology Honors is a rigorous full year course in the Science for students who have completed Biology. It introduces students to the structures and functions of the human body and provides a solid foundation for students intending to pursue degrees and careers related to the medical field. This lab-oriented course includes anatomical terminology, basic biochemistry, cells and tissues, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Laboratory investigations include comprehensive dissections of each system, histology, model construction, and a wide variety of inquiry-based physiology labs.	6	Honors	11 12					This course requires a Teacher Recommendation
670	AP European History This college-level course is designed to provide students with a fascinating study of the past 500 years of European History. Learn about the "continent of origin" for millions of Americans as you study from the Renaissance to the	5	Advanced Placement	10 11 12					Request This Course

Please identify all first choice electives as priority 1

Please identify
alternate
selections
using
priority 2,3,4,5
to designate
order of
preference

ENG655	American Film 1 CP-A This course is an introduction to the critical study of film as a medium for literary expression. Films will be examined through the many different technical production components, including screenwriting, acting, directing, cinematography, sound and set design. In addition, films will be studied within the context of their various historical, social and political influences. This course will provide students with a background in the history, technique, genres, and the thematic communication of meaning through the medium of film. An emphasis will be placed on students participating in hands-on activities that will provide them with a direct experience in the critique, promotion, and production of a film. Film selections include but are not limited to: Casablanca, The Unforgiven, Do the Right Thing, Rear Window, L.A. Confidential.	5	College Prep	10 11 12		<input type="text"/>	Request This Course
SS685	American Military History 1 CP-A This course is designed to give students an in-depth understanding of U.S. wars of the 18th and 19th Centuries and how these events helped shape the nation. Topics of study are the American Revolution, U.S. Civil War, and the rise of the United States as a key player on the world stage. Other topics include the War of 1812, the many Indian Wars, Manifest Destiny and war with Mexico, and the leadership of Theodore Roosevelt at the turn of the century.	2.5	College Prep	10 11 12		<input type="text"/>	Request This Course
SS669	American Military History 2 CP-A This course will focus primarily on the wars of the 20th Century and give students an in-depth understanding of how and why the United States has emerged into a global, military superpower. A critical analysis of American foreign policy will enhance students' ability to function as knowledgeable citizens. Topics of study will include WWI, WWII, the Cold War, Korea, Vietnam, Wars in the Middle East, the rise of Islamic Fundamentalism, and the continuing War on Terror into the 21st Century.	5	College Prep	10 11 12			Does not meet course pre requisites
SS670	An Intro to the Analysis of Public Policy Honors CONCURRENT ENROLLMENT - Syracuse University - PAF 101 This half-year course is one of the options you may take to meet your civics graduation requirement. The course involves a policy-centered approach to the study of government in the American experience. Students will investigate present-day local, state, federal, and international issues by utilizing current events, public opinion polls, and interactive graphs. The content coverage of the course, while important, is secondary to the development of applied science skills that will help the students make informed choices as citizen, worker, and consumer. There are two formal classroom activities: a collective decision-making exercise on a public policy and a "Community Link"- in which teams, in small groups, create a product for a client in the school or local community. Students may have the opportunity to receive credit from Syracuse University. This half-year course is one of the options you may take to meet your Civics graduation requirement.	5	Honors	11 12		<input type="text"/>	Request This Course
SCI407	Anatomy and Physiology Honors CONCURRENT ENROLLMENT - SCCC- BIOS103 Anatomy and Physiology Honors is a rigorous full year course in the Science for students who have completed Biology. It introduces students to the structures and functions of the human body and provides a solid foundation for students intending to pursue degrees and careers related to the medical field. This lab-oriented course includes anatomical terminology, basic biochemistry, cells and tissues, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Laboratory investigations include comprehensive dissections of each system, histology, model construction, and a wide variety of inquiry-based physiology labs.	6	Honors	11 12			This course requires a Teacher Recommendation

You may use
this
area
to leave
notes
for your
counselor

ENG655	American Film 1 CP-A This course is an introduction to the critical study of film as a medium for literary expression. Films will be examined through the many different technical production components, including screenwriting, acting, directing, cinematography, sound and set design. In addition, films will be studied within the context of their various historical, social and political influences. This course will provide students with a background in the history, technique, genres, and the thematic communication of meaning through the medium of film. An emphasis will be placed on students participating in hands-on activities that will provide them with a direct experience in the critique, promotion, and production of a film. Film selections include but are not limited to: Casablanca, The Unforgiven, Do the Right Thing, Rear Window, L.A. Confidential.	5	College Prep	10 11 12		<div><div></div></div>	<div></div>	Request This Course
SS6685	American Military History 1 CP-A This course is designed to give students an in-depth understanding of U.S. wars of the 18th and 19th Centuries and how these events helped shape the nation. Topics of study are the American Revolution, U.S. Civil War, and the rise of the United States as a key player on the world stage. Other topics include the War of 1812, the many Indian Wars, Manifest Destiny and war with Mexico, and the leadership of Theodore Roosevelt at the turn of the century.	2.5	College Prep	10 11 12		<div><div></div></div>	<div>Very interested in this course!</div>	Request This Course
SS669	American Military History 2 CP-A This course will focus primarily on the wars of the 20th Century and give students an in-depth understanding of how and why the United States has emerged into a global, military superpower. A critical analysis of American foreign policy will enhance students' ability to function as knowledgeable citizens. Topics of study will include WWI, WWII, the Cold War, Korea, Vietnam, Wars in the Middle East, the rise of Islamic Fundamentalism, and the continuing War on Terror into the 21st Century.	5	College Prep	10 11 12				Does not meet course pre requisites
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SCI407	Anatomy and Physiology Honors CONCURRENT ENROLLMENT - SCCC- BIOS103 Anatomy and Physiology Honors is a rigorous full year course in the Science for students who have completed Biology. It introduces students to the structures and functions of the human body and provides a solid foundation for students intending to pursue degrees and careers related to the medical field. This lab-oriented course includes anatomical terminology, basic biochemistry, cells and tissues, and the integumentary, skeletal, muscular, nervous, endocrine,cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Laboratory investigations include comprehensive dissections of each system, histology, model construction, and a wide variety of inquiry-based physiology labs.	6	Honors	11 12				This course requires a Teacher Recommendation
SS510	AP European History	5	Advanced	10 11		<div><div></div></div>	<div></div>	Request This Course

parents.genesisedu.com says:
Request ENG305?

OK Cancel

**Click “OK” to
save selection**

Scheduling

SELECT STUDENT:

SCHEDULING

REQUESTS

Student lunch balances are now available below the student's picture. Report cards can be viewed by clicking on the Grading Icon. Then click on the form link below the student's name.

	THIS YEAR	NEXT YEAR
School:	High Point Regional High School	High Point Regional High School
Grade:	10	11

Choose courses to request below:

Recommended by teacher Requested by parent Remove my request

COURSE	REQUESTED BY	PRIORITY	ADDITIONAL INFORMATION	
English/Language Arts Subject Area				
ENG305 English 11 CP-A Virtual	Lembo, Henry			
				Request a course
Social Studies Subject Area				
SS302 American Studies 2 CP-A				
				Request a course
Mathematics Subject Area				

Click
"Scheduling" to
view all
current
selections

Scheduling Tips

- Students must schedule at least 7 courses (PE is preselected)
- Students should also select several alternates of interest labeling the courses priority 2, 3, 4 and 5 in order of preference
- Selections will be finalized during individual meetings with counselors (meetings will be set at a later date)
- If you are interested in a course you were not recommended for, please print [appeal of placement form](#).
 - Thoughtfully complete all information at the top of this form
 - Submit form signed by parent and student to your guidance counselor
 - DO NOT submit form to your teacher
 - All forms must be submitted by March 10th, 2017