

# HIGH POINT REGIONAL HIGH SCHOOL

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Dear Montague Community:

High Point is deeply committed to the continued academic success of all students. We serve the diverse needs of students who come to us from six municipalities, and we value each and every student equally.

Student privacy laws significantly limit what performance data can be shared with the public. However, some data may be shared. That data, along with our philosophy and our approach of educating all children, enable us to point out the following:

**A) Philosophy:** As a general practice, High Point is hesitant to compare student performance data by municipality. We proudly embrace each and every student as one of our own, and we never treat children differently based upon where they reside. Obviously, socioeconomic factors and family supports strongly influence student success. However, our goal is for students to overcome obstacles and to be empowered by the education we provide. High Point is a comprehensive, regional high school, equally dedicated to the success of ALL of its students.

**B) System of Supports:** High Point allocates more significant resources toward supporting struggling students than any high school in northwest New Jersey. When students struggle academically or socially, we employ interventions which have been proven to be effective. During the current school year (2019-20), these support services include:

- Four exceptional guidance counselors, one of whom is dedicated to supporting students with learning disabilities
- A full-time counselor/student assistance coordinator who has experience working with adolescents facing challenges related to mental health and substance abuse
- An Intervention & Referral Services Team which seeks to provide support to any student struggling academically or socially
- RTI (Response to Intervention): a multi-tiered system of academic support services specifically targeting Math and English
- A reading specialist
- An enhanced Child Study Team which includes two psychologists, as well as, a licensed clinical social worker

**C) Marking Period Failures:** Of course, marking period failures exist, and we believe they occur too frequently. We are working to reduce these failures, and our interventions are succeeding.

- A review of marking period failures conducted in 2019 indicated that the marking period failure rate for High Point underclassmen from Montague was somewhat higher than that of students from other municipalities, yet the failure rate was lower among Montague students in 12th-grade than it was for students from most other municipalities.

**D) Course Failures:** What is far more significant than a student failing to pass an individual marking period, is what happens after a student is identified as struggling.

- A review of High Point students from Montague conducted last year (2018-19) revealed that **seven** of the more than 85 Montague students at High Point had failed a course at High Point during the 2017-2018 school year. This rate of failure, although higher than we would like to see, is consistent with the failure rate of students who come to High Point from other districts.

**E) Standardized Test Scores:** An analysis of Montague students' academic performance indicates a strong correlation between standardized test scores (PARCC/NJSLA, PSAT, etc.) and classroom performance. Specific students who struggle to demonstrate proficiency on these assessments are typically among those who struggle in the classroom.

- All students take the PSAT8/9 when they enter High Point (October of freshmen year). Last year the average PSAT score for all High Point freshmen was 905. The average PSAT score for freshmen from Montague was 881. Correspondingly, the average GPA for Montague freshmen during this period was 3.5, while the average GPA for all freshmen was 3.8.
- The PSAT data referenced (905/881) is a reflection of where students are when they enter High Point. The SAT reflects students' ability in grades eleven and twelve. Montague students performed well above the state and national average, and they also outperformed their High Point classmates from other municipalities.

<b>SAT Mean Score: Class of 2019</b>	
Class of 2019 (High Point)	1105
Class of 2019 (Montague)	1117

**F) Holistic Experience:** High Point students from Montague excel in advanced classes, are regularly represented in our National Honor Society, and participate in a wide range of athletic and extracurricular activities. They are nurtured, challenged, supported and well prepared for college and career.

**G) Vertical Articulation:** Most High Point students come from four districts: Frankford, Lafayette, Montague and Sussex-Wantage. We work with these districts to share best practices, support the needs of specific students and synchronize curricula. We will continue to work with all four districts so that we may assist one another in providing the best possible education for all students.

I hope that this information provides you with some degree of reassurance that High Point is an outstanding school, and that our commitment to the overall success of ALL students is absolute.

Please let me know if I can be of any further assistance.

Sincerely,



Scott D. Ripley, Ed.D.

### **COMMUNITY: Pretty in Pink Annual Fundraising Game:**



### **ACADEMICS: Student STEM Projects:**



### **OVERVIEW: Curriculum & Activities:**

