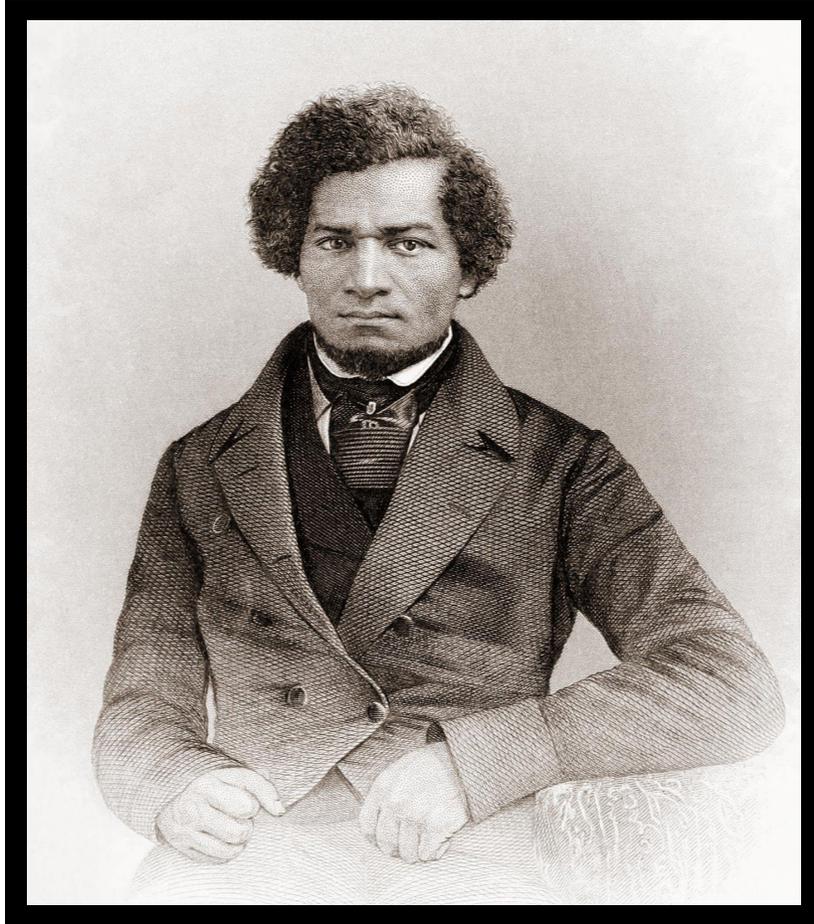


Summer 2019

*APUSH Narrative of the Life of Frederick Douglass, an
American Slave, Written by Himself*



Welcome to APUSH 2!

Complete this assignment prior to the first day of school. I will collect it on the first day of class. While your work must be your own, feel free to discuss the text with each other as you read.

1. Read *Narrative of the Life of Frederick Douglass* (Part 2: Pages 31-122).
2. Take notes as you read. Use sticky notes. Your notes will help you complete future in-class activities.

3. Reacquaint yourself with the different types of LEQ prompts.

Causation: Historical thinking involves the ability to identify, analyze, and evaluate multiple cause-and-effect relationships in a historical context, distinguishing between the long-term and proximate.

Example: Evaluate how the French and Indian War impacted the relationship between Great Britain and the British colonies from 1754-1776.

Change and Continuity Over Time: Historical thinking involves the ability to recognize, analyze, and evaluate the dynamics of historical continuity and change over periods of time of varying lengths, as well as relating these patterns to larger historical processes or themes.

Example: Evaluate the extent to which the Seven Years' War (French and Indian War, 1754-1763) marked a turning point in American relations with Great Britain, analyzing what changed and what stayed the same from the period before the war to the period after it.

Periodization: Historical thinking involves the ability to describe, analyze, evaluate, and construct models of historical periodization that historians use to categorize events into discrete blocks and to identify turning points, recognizing that the choice of specific dates favors one narrative, region or group over another narrative, region or group; therefore, changing the periodization can change a historical narrative. Moreover, the particular circumstances and contexts in which individual historians work and write shape their interpretations and modeling of past events.

Example: Evaluate the extent to which the Mexican-American War (1846-1848) marked a turning point in the debate over slavery in the United States.

Compare and Contrast: Historical thinking involves the ability to describe, compare, and evaluate multiple historical developments within one society, one or more developments across or between different societies, and in various chronological orders.

Example: Compare and Contrast the colonies in the Chesapeake with the New England colonies. Be sure to address two of the three areas in your essay: economic, political, and social.

[-http://apushmuller.weebly.com/long-essay-question-leq.html](http://apushmuller.weebly.com/long-essay-question-leq.html)

4. Using one of the above prompt-styles, create your own LEQ prompt based on the reading. Write your prompt here. ***Star or highlight the style of prompt that you used.

