

# REGULATION

**BOARD OF EDUCATION  
HIGH POINT REGIONAL**

**NO. R 2460.05**

PROGRAM

Page 1 of 2

Special Education - Participation in  
Statewide Testing

## R2460.05 SPECIAL EDUCATION - PARTICIPATION IN STATEWIDE TESTING

The Individuals with Disabilities Act Amendments of 1997 (IDEA) and the No Child Left Behind Act (NCLB) requires students with disabilities be included in State and district assessment programs.

### Procedures for Participation in Statewide Assessments

Students with disabilities shall participate in the Statewide assessment system according to the following:

1. Except as provided in #2. below, students with disabilities shall participate in each content area of the general statewide assessment for their grade or age.
2. New Jersey Department of Education accommodations and modifications will be provided, when determined necessary by the IEP team, to students with disabilities who participate in the general statewide assessments.
3. Starting in 2006-2007 students with disabilities will re-take areas of statewide assessments where they were not proficient. This includes students who do not need to demonstrate proficiency as a graduation requirement and are identified as having the potential to improve without severe adverse effect. Students who were not proficient in Mathematics will receive basic skills remediation. Students who were not proficient in Language Arts will receive remediation that is infused into their scheduled Language Arts class.
4. Students with disabilities shall participate in the Alternate Proficiency Assessment (APA) and/or Dynamic Learning Maps (DLM) if:
  - a. The IEP team determines the student is unable to participate in the general State assessment for his or her grade or age because the student's disability is so severe that the student

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Page 1 of 2

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has not been instructed in any of the knowledge and skills tested; and ,

- b. The student cannot complete any of the types of questions on the assessment in the content area(s), even with accommodations and modifications.
5. The IEP team shall make this determination for each content area tested and the student's IEP must indicate the student will participate in the APA.
6. Students with disabilities who are required to pass the PARCC for graduation and have not done so shall participate in the Portfolio appeals process in accordance with N.J.A.C. 6A:8. 6.
7. The district designates Supervisor of Special Education as the Alternate Proficiency Assessment Test Coordinator to serve as the primary contact for assessment information, to assist district educators in the APA portfolio process, and to ensure district staff members receive appropriate in-service training in the APA process.

Date Adopted: 6/19/00

Date Revised: September 14,2005, September 18,2006, December 20, 2016