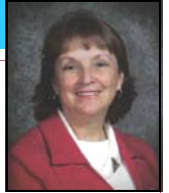




TIDBITS *from* HPRHS

“Rigor, Relevance, and Relationships”

January 27, 2012



Update from the Director’s Office

Ms. Rosalie Haller

It’s hard to believe, but midterms are over. Half of the 2011-2012 school year has flown by! Students have already started working with their Guidance Counselor(s) regarding their schedules for next year. While the IEP drives the schedule for classified students, we have encouraged students to work with their parents to review electives for next year. The Course Catalog for 2012—2013 is on line in the district website.

Our staff continues to stay abreast of current trends in education. Martha Eidam, a member of the American Speech-Language-Hearing Association, completed 13 continuing units this month. The courses were in the areas of Neurophysiology and Neurogenic Speech and Language Disorders, Assistive Technology and Interventions for Problem Behaviors. All of our paraprofessionals have had workshop training with Ms. Michelle Lockwood,

Behaviorist from NJ Inclusive Education.

Our teachers have been inserviced by Mr. Scott Ripley, HPRHS Director of Curriculum and Instruction, regarding the Common Core Curriculum requirements from the Department of Education. On February 13th the MCI, MD, and LLD teachers and our S/L Therapist will be involved with a training on the use of the iPad with students by Dr. Brian Friedlander.

HIGH POINT REGIONAL HIGH SCHOOL

Ms. Rosalie Haller,
*Director
Special Services*

....Our Team....

Child Study Team

*Margie Havens, LDTC
Marie Sullivan, S.Wkr.
Andrew Murray, Sch. Psy
Carol Corter, Secretary*

*Martha Eidam,
S/L Therapist*

*Kristen Jaccodine,
Guidance Counselor*

Kate Kelley, S.A.C.

Dates to Remember:

2/16 1:00 p.m.
Transition Com Mtg

2/20 and 2/21 -School
Closed - Presidents’ Day(s)

2/27 BOE Mtg 7:00 p.m.

3/6, 3/7, and 3/8— HSPA

5/15 and 5/16 -
NJ Biology Competency Test

Thought for the Day

**"Success isn't how far
you got, but the
distance you traveled
from where you
started"**

~Proverb



What’s Cooking’ ?

◆ The answer to that question varies..... this past week there was a fantastic pancake breakfast put on by the students in Mrs. Smith’s class as part of one of their midterm exams. Students prepared the menu, developed the shopping lists, purchased supplies on a trip to the A&P, invited staff members, cooked, served, collected money, and cleaned up! Job well done!

- ◆ The students in Mrs. Premock’s MD class visit the student run Café and assist with “prep” work. Tables are cleaned and set, students use assistive devices to assist in chopping of vegetables or eggs, silverware and napkins are put out.
- ◆ Students in both classes visit the A&P several times each month gaining familiarity with sales flyers, budgeting, purchasing, as well as ‘hands-on’ familiarity with the various departments.

~ We Have Pride in Our School ~

HELP IS AVAILABLE

Parent Advisory Group P.A.G.



Quote of the day..

"When you get into a tight place and it seems that you can't go on, hold on — for that's just the place and the time that the tide will turn."

– Harriet Beecher Stowe

Mission Statement

High Point Regional High School, in partnership with staff, family, and community, is dedicated to the quest for individual excellence. By fostering high standards of achievement, we prepare students to become responsible and productive members of a diverse society.



Extra Help

Programs

High Point Regional HS offers extra help/homework support during lunch periods and after school on **Tuesday and Thursday**.

2:40—3:40 pm

Math ~Room 333

English ~ Room 410

History ~Room 209

~Daily~

Students may get permission to leave cafeteria and go to the library for teacher assistance.

WE WANT TO KNOW...

Do you feel like you are provided with answers to your questions? Do you feel you receive communication regarding your child's progress toward meeting his/her IEP goals? Do you feel you have a variety of methods with which you can communicate with your child's teacher(s) and case manager? If you feel communications should improve, do you have any suggestions for improvement?

Included with the February mailing packet is a form you can use to share your thoughts and suggestions.

Thank you for your answers to questions posed last month.

~~~~~  
**Transition Planning  
 Committee Meeting**

**Date: Feb 16, 2012**

**Time: 1:00 p.m.**

**Location: CST Conf Rm**  
 ~~~~~

Parents of Seniors..... Included in your envelopes with this newsletter is information regarding the Marylou Varley **Scholarship**.

Parents of Juniors..... Included in your envelopes with this newsletter is information provided by Guidance Counselor, Kristen Jaccodine regarding **Test Anxiety**. We have the state mandated HSPA coming up in March.

The **HSPA** is the NJ State mandated High School Proficiency Assessment. This year it is being administered on March 6th for Mathematics. For the Mathematics test, each student is provided with a Mathematics Reference Sheet. A copy has been included for your information. On March 7th and 8th the administration will be on Language Arts Literacy. For the Language Arts Literacy tests, each student is provided with a Writer's Checklist. A copy of this is also included in your mailing.

The **Biology Competency Test** is the new name for the NJ End of Course Biology Test. The national NCLB Act requires all states to implement science assessments at 3 benchmark levels, including high school. Any questions regarding this assessment may be made to Ms. Jaccodine (x1225) Guidance Counselor.

Welcome... to a new district employee. Ms. Jan Mezier has been hired by the district to fill the position Tom Costello had before he assumed his new role as Principal. Jan is the Interim Supervisor of Secondary Instruction.

A Note from Your Child's Guidance Counselor....

Ms. Jaccodine....

The New Year has plenty in store for your students! The end of January is mid-term exams and the close of the second marking period. It is important to keep up with both class and homework assignments, to ask for additional assistance when needed, and to prepare for the exams. The mid-term is worth 10% of the overall grade. Remember the first day of exams is a full day of school and the four remaining days are half days.

Also in January, students will be pulled from their physical education mid-term exam period to select courses for next school year. Guidance Counselors will be working with students during this time and will assist students in their course selections. Students will be placed according to teacher recommendations. Please note, adjustments to course levels and electives can be made at your child's annual review.

Parents of Juniors, if your child is college bound and is interested in taking the SAT or the ACT in the spring, please contact me at kjac-codine@hpregional.org or at 973-875-3101 Ext. 1225 to discuss testing accommodations. Students must be approved by

the individual testing agency to receive extra time on the tests. The SAT is an achievement test, the ACT is a curriculum based test. Both are accepted by four year colleges as part of a student's application for admission.

I hope everyone has a happy, healthy, and safe holiday season.

Kristen Jaccodine

ATTENTION SENIOR PARENTS:

Although our Guidance Department has been processing college applications for many of our seniors, there are still some seniors who are undecided and have not applied to any schools. We encourage you to please discuss next year's plans with your son or daughter. Please feel free to contact Ms. Jaccodine with questions. If you have applications at home, remember to complete your section, attach any required fees and give it to Ms. Jaccodine for an official transcript and mailing. Please note application guidelines and deadlines for each school and give your counselor at least 5-7 days to prepare the transcript.



Special Services Department ~~~

What else

are we working on?

~TRANSITION ~

Transition is a formal process of long-range cooperative planning that will assist students with disabilities to successfully move from school into the adult world.

The NJ Department of Education does gather data and use such data to determine how well our NJ disabled students are doing after they leave high school.

The latest data shared from the DOE is from 2009 graduates in the state.

Within one year of leaving high school....

- ◆ 84% of the respondents were enrolled in higher education or some other post secondary education/training OR were competitively employed or in some other employment
- ◆ 74% of the respondents were enrolled in higher education or competitively employed
- ◆ 45% of respondents were enrolled in higher education.

We are forming a committee to review our transition procedures... are you interested in participating? Call the CST office and leave your name and number.

Parent Evening Program



*Call the CST office and
speak with Ms. Haller
if you have other areas
of interest for parent
trainings.*

