

REGULATION

BOARD OF EDUCATION
HIGH POINT REGIONAL

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TEACHING STAFF MEMBERS
Evaluation of Tenured Teaching Staff Members
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3222. EVALUATION OF TENURED TEACHING STAFF MEMBERS (M)

The observation and evaluation of tenured teaching staff members will be conducted by members of the administrative staff who hold appropriate certification for the supervision of instruction and have been appointed by the Board of Education to observe and evaluate teaching staff members. Evaluation will be conducted in accordance with the following procedures.

A. Evaluation Criteria

1. Evaluation criteria for each position shall derive from the job description for the position and relate directly to each of the tasks described. Wherever possible each set of evaluation criteria will be:
 - a. Briefly stated and focused on major criteria of the position,
 - b. Based on observable information rather than on factors requiring subjective judgment,
 - c. Generic, covering a number of specific positions, and
 - d. Written in the same format and in a direct, simple style.
2. Maintenance of job evaluation criteria shall be the responsibility of the Superintendent Evaluation criteria will be reviewed annually, and
 - a. Whenever the corresponding job description is revised,
 - b. On the request of a single job holder, or
 - c. On the request of a majority of persons holding a particular job.

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3. Each tenured teaching staff member will be sent a copy of the current evaluation criteria for his/her position by the Superintendent. Any revisions will be provided to each holder of that job within 15 working days of its adoption. Suggested revisions to evaluation criteria by job holders will be referred initially to the job holder's immediate supervisor for review.
- B. Collection of Evaluation Data
- Data will be gathered any one or more of the following evaluation methods:
1. Direct observation of the teaching staff member in the course of performing an assigned duty;
 2. Review of a product from the teaching staff member that results from the performance of his/her assigned duties;
 3. Interviews of the teaching staff member regarding his/her knowledge of assigned duties;
 4. Paper and pencil instruments (such as competency tests, pupil surveys, and the like);
 5. Audio visual monitoring of the teaching staff member in the performance of his/her assigned duties; and
 6. Reference to previous performance reports.
- C. Observations
1. Tenured teaching members will be evaluated at least once during each school year, with an additional four walk-through observations; when appropriate to effective supervision of

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instruction, the administration may perform more than four walk-through observations per teaching staff member.

2. A self-assessment process may be employed. Classroom instructors will be observed in the performance of their duties by a visitation to the classroom that will not be less than one class period (secondary level) or for the duration of one complete subject lesson (elementary level).
3. In the case of the tenured teaching staff member who is not regularly assigned to classroom instruction, the evaluator will confer with the employee at the beginning of each school year. They shall together determine those general duties in the performance of which the employee will be observed. Actual observation will total not less than one hour's time and will be conducted in as few separate sessions as possible. The evaluator shall record each separate instance of observation and the activity observed.
4. Each observation will be recorded on a separate form and a copy sent to the tenured teaching staff member within one day prior to the observation conference.

D. Evaluations

1. A written evaluation of each tenured teaching staff member in the performance of his/her duties will be prepared within fifteen calendar days of each observation.
2. In addition to the evaluation following each observation or period of observation, the evaluator shall prepare a written evaluation of each tenured teaching staff member's total performance as an employee of the school district. This evaluation shall be submitted to the building principal sufficiently in advance of the conference to enable the building principal or the Superintendent to amend it. It

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will be appended to the evaluation based on performance observation and will be presented to the employee at the conference.

E. Post Observation Conferences

1. No later than fifteen calendar days after the observation of each classroom instructor, the teaching staff member and the evaluating supervisor shall hold a conference to discuss the evaluation reports prepared in accordance with D1 and D2 above.
2. The post observation conference will be conducted for the purpose of confirming the accuracy of the material collected, providing a forum for feedback, and providing assistance to the teaching staff member whenever the need for such aid is indicated. In addition, the evaluator must point out the effects of the observation (if any) on the teaching staff member's annual evaluation. Sufficient time should be scheduled for a full discussion of the issues involved.
3. Two copies of the written evaluation will be prepared and both the supervisor and the tenured teaching staff member shall sign each copy and retain one copy.
4. If the tenured teaching staff member so wishes, he/she may prepare a written disclaimer to the evaluation. Any such disclaimer will be appended to the evaluation, provided it is received not more than ten calendar days after the conference.
5. Each observation report will be filed in the teaching staff member's personnel file. A copy will be provided to the teaching staff member within 15 working days of the conference.

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- F. Annual Performance Conference and Report
1. An annual performance conference will be held with each tenured teaching staff member by the administrator who prepared the annual performance report (whenever possible) before the staff member's annual performance report is filed.
 2. The annual performance conference will include a review of the:
 - a. Staff member's performance based upon his/her job description,
 - b. Staff member's progress toward the objectives of his/her Individual Professional Development Plan developed at the previous annual conference, and
 - c. Available indicators of pupil progress and growth toward their program objectives.
 3. The purpose of the annual performance conference is to provide for a total review of the year's work, to identify strategies for improvement where necessary, and to recognize achievement and good practice. Adequate time should be allotted for the conference in order to cover the required topics of discussion and to permit a full exploration of the possible solutions to any problems identified.
 4. The annual performance report shall be signed by the evaluator at the time of the conference and by the tenured teaching staff member within five working days of the conference. The signature of the staff member shall not necessarily be construed to indicate assent with the report.
 5. The teaching staff member will be allowed up to ten working days following the conference to add material to the report not included by the evaluator.

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6. Each annual performance report will be filed in the teaching staff member's personnel file. A copy will be provided to the staff member within 15 working days of the conference.
- G. Review of Pupil Progress and Growth
1. A review will be made, at least annually, of pupil progress and growth in each class, for the purpose of determining whether or not changes in the performance of the teacher or in the program would lead to improved results by the pupils during the subsequent school year.
 2. The review of pupil progress and growth will be made by a supervisor who is familiar with the pupils involved and the school context against indicators previously determined by the teacher and agreed upon by his/her immediate supervisor.
 3. A summary of the pupil progress and growth data and its implications are to be placed in the teacher's annual performance report. The pupil progress and growth report will be one measure of the teacher's annual performance evaluation.
 4. If the review of the pupil data reveals that pupils have not made the progress expected, the supervisor and staff member shall jointly determine what changes shall be made to improve pupil performance. Any such changes are subject to approval of Director of Curriculum and Instruction before being implemented.
- H. Individual Professional Development Plan
1. An Individual Professional Development Plan will be prepared annually for each tenured teaching staff member to correct deficiencies and to continue professional growth. The plan will derive from the applicable evaluation criteria and focus on the most

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important areas of professional growth for each staff member as determined from weaknesses identified in his/her evaluation.

2. The Individual Professional Development Plan will be prepared in cooperation with the teaching staff member whenever possible and shall include:
 - a. Areas of required growth,
 - b. Methods of achieving that growth,
 - c. A schedule for implementation of those methods, and
 - d. The responsibility of the teaching staff member and district for implementing the plan.
3. At the time of preparation of a Professional Development Plan, a review will also be made of the effort by the staff member to achieve the prior year's plan.
4. Copies of the Individual Professional Development Plan will be placed in the teaching staff member's annual performance report and given to the teaching staff member. The degree to which the teaching staff member achieved the requirements of the previous plan will be a measure of the staff member's annual performance evaluation.
5. It is the duty of the teaching staff member to implement the plan as prepared; his/her failure to do so may result in disciplinary action up to and including certification of tenure charges.

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