

Course Outline

Name of Course: AP European History **Written/Revised:** May 2008

Course Number: 230 **Number Credits:** 5

Level of Course: Honors **Grade Level** 10, 11, 12

Prerequisite: Currently enrolled in a social Studies Honors level course or successfully pass Honors test.

Course Description:

I. Introduction - All Levels of Instruction

Advanced Placement European History has been designed as a third or fourth year Social Studies elective. AP European History is a detailed survey of Western Civilization from the Middle Ages to the Present with a balance of political and social materials. AP European History closely follows the ETS Guidelines by providing approximately equal coverage of events before and after the American and French revolutions. AP European History examines important intellectual, cultural, political, diplomatic, social, and economic themes and events. The course is taught thematically; primary source documents and literature will be examined, as well as supplemental readings to provide a thorough analysis of cause and effect.

By the end of Grade 12, students will be required to display a mastery of the New Jersey Core Proficiency Standards, building upon knowledge and skills gained in preceding grades. *Copies of the New Jersey Core Proficiency Standards are available upon request.* Social Studies Skills will be integrated into the instruction as appropriate for each content standard.

II. New Jersey Core Proficiency Standards - All Levels of Instruction

Standard 6.1 - Social Studies Skills

A. Social Studies Skills

Standard 6.2 - Civics

A. Civic Life, Politics, and Government

B. American Values and Principles

C. The Constitution and American Democracy

D. Citizenship

E. International Education: Global Challenges, Cultures, and Connections

Standard 6.3 - World History

A. The Birth of Civilization to 1000 (BC)

B. Early Human Societies to 500 CE

C. The Age of Global Exchange and Interaction to 1400 CE

D. The Age of Global Encounters (1400- 1750)

- E. The Age of Revolutionary Change (1750- 1914)**
- F. The Era of the Great Wars (1914- 1945)**
- G. The Modern World (1945- 1979)**
- H. Looking to the Future (1980- present)**

Standard 6.4 - United States & New Jersey History

- A. Family and Community Life**
- B... State and Nation**
- C. Many Worlds Meet (to 1620)**
- D. Colonization and Settlement (1585- 1763)**
- E. Revolution and the New Nation (1754- 1820)**
- F. Expansion and Reform (1801- 1861)**
- G. Civil War and Reconstruction (1850- 1877)**
- H. The Industrial Revolution (1870- 1900)**
- I. The Emergence of Modern America (1890- 1930)**
- J. The Great Depression and World War II (1929- 1945)**
- K. The Post War Years (1945- 1970s)**
- L. Contemporary America (1968- present)**

Standard 6.5 - Economics

- A. Economic Literacy**
- B. Economics and Society**

Standard 6.6 - Geography

- A. the World in Spatial Terms**
- B. Places and Regions**
- C. Physical Systems**
- D. Human Systems**
- E. Environment and Society**

III. Course Outline

Text: **Arts and Culture: An Introduction to the Humanities**, Benton, Janetta Rebold and Diyaani, Robert,
Prentice Hall, Upper Saddle River NJ. 1999. Combined Edition.

Text: **A History of Western Society since 1300**, 7th Edition, McDougal, Littell Publishing

Unit I: 1450 - 1600 @ 4 weeks

- Text Chapters 12 - Crisis of the Later Middle Ages
- 13 - European Society in the Age of the Renaissance

- 14 - Reform and Renewal in the Christian Church
- 15 - The Age of Religious Wars and European Expansion

Unit II: 1600 - 1715 @ 4 weeks

- Text Chapters 16 - Absolutism and Constitutionalism in Western Europe 1589 - 1715
- 18 - Toward a New World View - Scientific Revolution

Unit III: 1715 - 1789 @ 4 weeks

- Text Chapters 17 - Absolutism in Eastern Europe to 1740
- 18 - Enlightenment and Absolutism
- 19 - European Expansion in the 18th Century
- 20 Changing Life of the People
- 21 Revolution in Politics
- 22 Industrial Revolution in Britain

Unit IV: 1789 - 1815 @ 3 weeks

- Text Chapters 21 - French Revolution and Napoleonic Era

Unit V: 1815 - 1850 @ 4 weeks

- Text Chapters 22 - Industrial Revolution on the Continent
- 23 - Ideologies and Upheavals

Unit VI: 1850 - 1900 @ 6 weeks

- Text Chapters 24 - Urban Society
- 25 - Nationalism
- 26 - The West and the World

Unit VII: 1900 - 1945 @ 6 weeks

- Text Chapters 25 - The Age of Nationalism
- 26 - Response to Western Imperialism
- 27 - War and Resolution
- 28 - Age of Anxiety
- 29 - Dictatorships and World War II

Unit VIII: 1945 - 2000 @ 4 weeks

- Text Chapters 30 - Cold War and Social Transformation
- 31 - Revolution, Reunification, and Rebuilding

IV. Additional Policies Regarding this Course

The Advanced Placement program is a one year course that is designed to prepare the student to compete in the AP testing program conducted by the Educational Testing Service. Achieving of sufficiently high scores on the AP test can earn the student college credit or the equivalent from a large number of colleges and universities. The course will also provide the student with a high level of background in both content and skills as a preparation for advanced study in college.

Students entering the AP program should have completed the American Studies Honors level course. Honors level courses are designed as preparation courses for the Advanced Placement program as they cover the major facts, concepts, and trends that will be studied in depth in an AP course. Students who have completed the American Studies Academic level of instruction are also eligible to enroll in an AP level course provided they meet the requirements for entry into the Honors Program of the Social Studies department. *A copy of the Honors Policy is available upon request.*

V. Course Evaluation

Tests:	50 %
Quizzes / Homework	25 %
Projects / Essays	25 %

It is the policy of the Social Studies Department that all assignments are to be presented in a timely manner. All assignments that are turned in after their due date will be considered "late." Assignments that are one day late will result in a permanent loss of credit.

High Point Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affect ional or sexual orientation, gender, religion, disability or socioeconomic status.