

Course Outline

Name of Course: AP US History

Written/Revised: May 2009

Course Number: 230

Number Credits: 5

Level of Course: Honors

Grade Level: 12

Prerequisite: Honors American Studies II or Honors Test

Course Description:

I. Introduction

AP United States History is a fourth year only elective. The course is designed for the student who has completed both American Studies I - Honors and American Studies II - Honors. The course is designed as a chronological grounding in United States History and in the major interpretive questions that are derived from the study of selected themes. There is a strong emphasis placed on the historical interpretation of documents through specialized writing.

By the end of Grade 12, students will be required to display a mastery of the New Jersey Core Proficiency Standards, building upon knowledge and skills gained in preceding grades. *Copies of the New Jersey Core Proficiency Standards are available upon request.* Social Studies Skills will be integrated into the instruction as appropriate for each content standard.

"Students who enroll in AP courses are required to take the appropriate AP exam and must pay all AP fees due to the College Board prior to taking the exam. Students not in compliance will be referred to the school principal for appropriate disciplinary action."

II. New Jersey Core Proficiency Standards

Standard 6.1 All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of Civics, History, Geography, and Economics.

Standard 6.2 (Civics) All students will know, understand and appreciate the values and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

Standard 6.3 (World History) all students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.4 (United States and New Jersey History) All students will demonstrate knowledge of the United States and New Jersey history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.5 (Economics) all students will acquire an understanding of key economic principles.

Standard 6.6 (Geography) all students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

III. Course Outline

Text : **The American Pageant : A History of the Republic**, 12th Edition. Kennedy, David M., Cohen, Elizabeth, and Bailey, Thomas; Houghton Mifflin Company, New York, 2002

Fast Track to a “5”, Preparing for the AP U.S. History Examination. Epstein, Mark; Houghton Mifflin Company, New York: 2006.

Optional summer text: **Founding Brothers.**

Part One : Founding the Nation c. 33,000 B.C. - A.D. 1783

- Chapter 1 : New World Beginnings 33,000 B.C. - A.D. 1769
- Chapter 2 : The Planting of English America 1500 - 1733
- Chapter 3 : Settling the Northern Colonies 1619 - 1700
- Chapter 4 : American Life in the Seventeenth Century 1607 - 1692
- Chapter 5 : Colonial Society on the Eve of the Revolution 1700 - 1775
- Chapter 6 : The Duel for North America 1608 - 1763
- Chapter 7 : The Road to Revolution 1763 - 1775
- Chapter 8 : America Secedes from the Empire 1775 - 1783

Part Two : Building the New Nation 1776 - 1860

- Chapter 9 : The Confederation and the Constitution 1776 - 1790
- Chapter 10 : Launching the Ship of State 1789 - 1800
- Chapter 11 : The Triumphs and Travails of the Jeffersonian Republic 1800 - 1812
- Chapter 12 : The Second War for Independence and the Upsurge of Nationalism 1812 - 1824
- Chapter 13 : The Rise of a Mass Democracy 1824 - 1840
- Chapter 14 : Forging the National Economy 1790 - 1860
- Chapter 15 : The Ferment of Reform and Culture 1790 - 1860

Part Three : Testing The New Nation 1820 - 1877

- Chapter 16 : The South and Slavery Controversy 1820 - 1877

- Chapter 17 : Manifest Destiny and Its Legacy 1841 - 1848
- Chapter 18 : Renewing the Sectional Struggle 1848 - 1854
- Chapter 19 : Drifting Toward Disunion 1854 - 1861
- Chapter 20 : Girding For War : The North and the South 1861 - 1865
- Chapter 21 : The Furnace of the Civil War 1861 - 1865
- Chapter 22 : The Ordeal of Reconstruction 1865 - 1877

Part Four : Forging an Industrial Society 1865 - 1899

- Chapter 23 : Political Paralysis in the Gilded Age 1869 - 1896
- Chapter 24 : Industry Comes of Age 1865 - 1900
- Chapter 25 : America Moves to the City 1865 - 1900
- Chapter 26 : The Great West and the Agricultural Revolution 1865 - 1896
- Chapter 27 : The Path of Empire 1890 - 1899

Part Five : Struggling for Justice at Home and Abroad 1899 - 1945

- Chapter 28 : America on the World Stage 1899 - 1909
- Chapter 29 : Progressivism and the Republican Roosevelt 1901 - 1912
- Chapter 30 : Wilsonian Progressivism at Home and Abroad 1912 - 1916
- Chapter 31 : The War to End War 1917 - 1918
- Chapter 32 : American Life in the Roaring Twenties 1919 - 1929
- Chapter 33 : The Politics of Boom and Bust 1920 - 1932
- Chapter 34 : The Great Depression and the New Deal 1933 - 1939
- Chapter 35 : Franklin D. Roosevelt and the Shadow of War 1933 - 1941
- Chapter 36 : America in World War II 1941 - 1945

Part Six : Creating Modern America 1945 to the Present

- Chapter 37 : The Cold War Begins 1945 - 1952
- Chapter 38 : The Eisenhower Era 1952 - 1960
- Chapter 39 : The Stormy Sixties 1960 - 1968
- Chapter 40 : The Stalemated Seventies 1968 - 1980
- Chapter 41 : The Resurgence of Conservatism 1980 - 2000
- Chapter 42 : The American People Face a New Century

IV. Additional Policies Regarding this Course

The Advanced Placement program is a one year course that is designed to prepare the student to compete in the AP testing program conducted by the Educational Testing Service. Achieving of sufficiently high scores on the AP test can earn the student college credit or the equivalent from a large number of colleges and universities. The course will also provide the student with a high level of background in both content and skills as a preparation for advanced study in college.

Students entering the AP program should have completed the American Studies Honors level course. Honors level courses are designed as preparation courses for the Advanced Placement program as they cover the major facts, concepts, and trends that will be studied in depth in an AP course. Students who have completed the American Studies Academic level of instruction are also eligible to enroll in an AP level course provided they meet the requirements for entry into the Honors Program of the Social Studies department. *A copy of the Honors Policy is available upon request.*

V. Course Evaluation

It is the policy of the Social Studies Department that all assignments are to be presented in a timely manner. All assignments that are turned in after their due date will be considered late.* Assignments that are one day late will result in a permanent loss of credit. Study Questions and Document Based Questions that are missing at the end of the marking period will receive no credit.

* Late grades will lose 20 points each day.

Chapter Quizzes	20 %
Unit Tests	40 %
KNET, Study Questions, Top 10 Journals	10 %
Free Response /DBQ's	30 %

High Point Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.