

Course Outline / Proficiencies

Course: **American Studies 2***

Written/Revised: October 2008

Course Number: 52

Number of Credits: 5

Level of Course: Special Education - Replacement

Grade Level Offered to: 11

Prerequisite: World History, American Studies 1

I. Introduction

Social Studies III has been designed as the third year required Social Studies course. This course is parallel to the regular education course, American Studies 2. American Studies 2* is designed to enable every student to understand and appreciate the forces that have shaped the United States of America. By the end of Grade 12, students will be required to display a mastery of the New Jersey Proficiency Standards, building upon knowledge and skills gained in preceding grades. *Copies of the New Jersey Core Proficiency Standards are available upon request.* Social Studies skills and New Jersey History will be integrated into the instruction as appropriate for each content standard.

II. New Jersey Core Proficiency Standards - All Levels of Instruction

Standard 6.1 All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of Civics, History, Geography, and Economics.

Standard 6.2 (Civics) All students will know, understand and appreciate the values and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

Standard 6.3 (World History) All students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.4 (United states and New Jersey History) All students will demonstrate knowledge of the United States and New Jersey history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.5 (Economics) All students will acquire an understanding of key economic principles.

Standard 6.6 (Geography) All students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

III. Course Outline

Text: United States History, Napp and King, American Guidance Services, Inc., 2005.

Marking Period 1

The Great Depression and World War II

Chapter 24 – The 1920's (review)

Chapter 25 - Depression and the New Deal" 1930 - 1939

Chapter 26 – World War II: 1939 – 1945

Project: Holocaust or World War II (A primary Document Project involving World War II)

Films: *The Grapes of Wrath*

Hitler

Daniel's Story

Liberator Stories

PBS D-Day

To Hell and Back

The Century 1930's/ The Century 1940's

Video clips/ Youtube clips

Marking Period 2

Chapter 27 – A Time of Challenge and Change: 1945 – 1957

Chapter 28.1 – 28.3 – Support for Freedom: 1958 – 1968

Project: Biography, invention, entrepreneur

Film: *The Right Stuff*

Daniel Halberstem's The 1950's

The Century 1940's / The Century 1950's

Video clips/ Youtube clips

Midterm

Marking Period 3

Chapter 28.4 – 28.6 Support for Freedom

Chapter 29 America in a Changing World: 1968 – 1980

A. Lyndon Johnson / Viet Nam

B. Watergate

Project – 1960's project: Interview Project

Films: *All the President's Men*
PBS - Eyes on the Prize
PBS – Vietnam War
Letters Home
The Century 1960's
Video clips/ Youtube clips

Marking Period 4

Chapter 30 The 1980's 1980 – 1989
Chapter 31 The 1990's 1990 – Present
Chapter 32 The 21st Century Begins: 2001 - Present
A. Gerald Ford/ Jimmy Carter
B. Ronald Reagan / George Bush / Bill Clinton / George W. Bush

Project: 1970's / 1980's Project
Film: *A&E Mikhail Gorbachev*
East Germany Opens its Borders
War Against Iraq Begins
History of the 80's – 1982
History Channel: The 1970's / The 1980's
The Century 1970's, 1980's 1990's
Video clips/ Youtube clips
Cnn Presents : September 11, 2001

Final Exam

IV. Goals and Objectives

Goal #1 - The student will understand the struggles of the country during the period of time known as the Great Depression.

Objectives -

1. Explain the factors that contributed to the Great Depression.
2. Describe conditions during the Great Depression.
3. Describe Franklin Roosevelt's "New Deal" policy.
4. Fully explain one new deal program including its purpose, target population, and methods.

Goal #2 – The student will understand the causes of World War II, how it affected the United States at home, and how World War II (WWII) reshaped the United State's role in world affairs.

Objectives –

1. Explain the steps that lead to World War II.
2. Explain the events at Pearl Harbor.
3. Describe what life was like in the United States during the WWII.
4. Explain how America's involvement affected the outcome of the war.

Goal #3 – The student will understand the social, economic and political changes in the United States after World War II.

Objectives –

1. Explain the results of World War II.
2. Describe the early part of the Cold War.
3. Explain America's involvement in the Korea War.
4. Describe the United States in the decade following World War II.
5. Describe early events in the civil rights movement.

Goal #4 – The student will understand the role of the United States in the Vietnam War, as well as social, political and scientific happenings in the United States during the turbulent 1960's.

Objectives –

1. Describe major events in the Kennedy presidency.
2. Describe developments in the Civil Rights movement.
3. Explain the major federal social programs of the 1960's.
4. Explain America's involvement in Vietnam.
5. Explain the social and political divisions in America.

Goal #5 – The student will understand the United States involvement during the 1970's, in international events, as well as domestic problems highlighted by the Watergate Scandal.

Objectives –

1. Explain how the Vietnam War ended and the results of the War.
2. Describe how the United States ignored relations with China and the Soviet Union.
3. Describe the events of the Watergate scandal.
4. List the problems President Ford faced.
5. List the problems President Carter faced.

Goal #6 – The student will understand the economic, social and cultural developments in the United States during the 1980's, as well as the United States' involvement in international affairs during this time.

Objectives –

1. Identify important national events that the Regan administration faced.
2. Explain important foreign events facing the Regan administration.
3. Describe events at the start of the Bush administration.

Goal #7 – The student will understand the economic, social and cultural developments in the United States during the 1990's.

Objectives –

1. Explain how communist rule in the Soviet Union ended.
2. Describe the causes and outcomes of the Persian Gulf War.
3. Describe the policies and attempts at reform by the Clinton administration.
4. Explain the world conflicts involving America in the 1990's.
5. List the problems and changes that took place in America during the 1990's.

Goal #8 - The student will learn about the attacks of September 11th, and how they changed the lives of all American citizens. The student will also learn about other political, social, and scientific concerns of this time.

Objectives -

1. Describe the terrorist attacks of September 11, 2001

2. Describe the wars in Afghanistan and Iraq.
3. List the events following the war in Iraq.
4. Describe the presidential election of 2004.
5. Describe life in the United States at the beginning of the 21st century.

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.