

English 10 Replacement

1. English 10 RC
2. Special Education
3. 5 credits
4. Revised August, 2008
5. No prerequisites
6. Course Description: **English 10 Resource Center Replacement Program** classes offer small group instruction in English/Language Arts for those students who are eligible for special education. The students receive a greater degree of individual attention with instructional strategies and curricular modifications being incorporated. Instruction is designed to provide accommodations based on an Individual Student Education Plan (IEP) that identifies and addresses the particular needs of students in order to strengthen their reading and writing skills.

High Point Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs, and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomical status.

7. CCCS Addressed: 3.1, 3.2, 3.3, 3.4, 3.5
8. Course Goals and Objectives: The Student will...
 1. recognize that reading has many purposes and demonstrate an ability to choose an appropriate approach to fit text and purpose;
 2. respond to a broad range of literature;
 3. compose a variety of written responses for different purposes and audiences;
 4. use research skills to access, interpret, and apply information from a variety of sources;
 5. organize, prepare, and present a formal spoken presentation clearly and expressively;
 6. collaborate by sharing ideas, examples, and insights productively in informal conversations/discussions;
 7. use a variety of analytical operations in the listening process;
 8. experience and respond to non-print media by interpreting and evaluating their effective uses;
 9. work within the classroom guidelines, polices and procedures established by the teacher; and

10. participating actively in the classroom; positively contributing to their educational community.
9. Implementation of Technology: Teachers will utilize PowerPoint presentations, DVD/VHS clips related to literature, *Studyisland* for HSPA prep instruction, *Smartboard* tools and other appropriate technology as deemed necessary.
10. Materials: individual novels, computers
11. Student Evaluation Methods: Tests, quizzes, papers, projects, homework, classwork, participation, and various *Studyisland* activities.
12. Units:

Unit 1: Choices and Consequences 14 weeks

Novel: *Hoot* by Carl Hiaasen
Novel: *Swallowing Stones* by Joyce McDonald
Novel: *Tears of a Tiger* by Sharon Draper

Unit 2: Recognizing Prejudice, Stereotypes, and Intolerance 6 weeks

Novel: *Star Girl* by Jerry Spinelli
Film: *Finding Forrester* (starring Sean Connery and Rob Brown)
Film: *Pay it Forward* (starring Kevin Spacey and Helen Hunt)

Unit 3: Self Discovery 12 weeks

Novel: *Five People You Meet in Heaven* by Mitch Albom
Film: *Five People You Meet in Heaven* (starring Jon Voight)
Novel: *Touching Spirit Bear* by Ben Mikaelson

Unit 4: HSPA PREP 4 weeks

Book: Assorted New Jersey Test Preparation Manuals
Variety of writing prompts
Various picture prompts
Comprehension test taking strategies

Additional Readings:

Tuesdays with Morrie by Mitch Albom
Montana 1948 by Larry Watson
Whale Talk by Chris Crutcher
The Giver by Lois Lowry