

## Course Outline

Course: Social Studies I (American Studies)

Level: 9<sup>th</sup> and 10<sup>th</sup> grade (LLD)

Credits: 5

Revised: 6/08 (D. Wilson)

Prerequisites: none

### Course Description:

Social Studies I has been designed for the Language Learning Disabled class. It will follow or precede Social Studies II course. This course is designed to enable every student to understand and appreciate the forces that have shaped the United States of America. Social Studies Skills and New Jersey History will be integrated into the instruction as appropriate for each standard.

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

### CCCS Addressed:

- Standard 6.4 (United States and New Jersey History) All students will demonstrate knowledge of United States and New Jersey History in Order to understand life and events in the past and how they relate to the present and future.
  - A. Revolution and the New Nation (11754-1820)
  - B. Expansion and Reform (1801-1861)
  - C. Civil War and Reconstruction (1850-1877)
  
- Standard 6.6 (Geography) All Students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.
  - A. Maps and Charts
  - B. Historical Understanding
  - C. Reference and Research Skills
  - D. Social Competence
  - E. Family and Community Life

- Standard 6.3 (World History) All students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.
  - A. Family and Community
  - B. Cultures
  - C. Societies

## Goals and Objectives

Goal: The student will understand the challenges to the new nation.

Objectives:

List and describe three challenges of the new nation.

Explain how Shay's rebellion highlighted the need for a better system of government.

Goal: The student will have an understanding of why the Annapolis Convention was held as well as what happened as a result of the Convention.

Objectives:

Describe the background of the Annapolis Convention.

Outline key events of the Annapolis Convention.

List three people who were at the convention along with their contribution.

Identify the difference between the New Jersey Plan and the Virginia Plan.

List and describe two major compromises made at the convention.

Identify key elements of the Bill of Rights.

Goal: The student will understand key events and concepts evident in the early days of the United States of America.

Objectives:

Explain Washington's contributions to the new nations.

Identify at least one international problem the new country had.

Describe what Jefferson accomplished as President.

Describe the Louisiana Purchase and why it was significant.

Goal: The student will appreciate the uniqueness of each region in the United States during the early 19<sup>th</sup> century.

Objectives:

Identify how settlers moved west and the problems they faced.

Explain which industries developed in the North and in the South.

Explain the Missouri Compromise

Describe the tenets and implication of the Monroe Doctrine.

Goal: The student will understand the political changes occurring in a growing nation.

Objectives:

List the three regions of the United States in the early 1800's and describe the main interests of each region.

Describe the ways in which Andrew Jackson was different from Presidents before him.

Describe the rebellion led by Nat Turner and explain its importance.

To explain why the American Indian relocation west of the Mississippi is known as the “Trail of Tears”.

Goal: The student will understand how technology, communication, politics, and education changed in the early to mid 1800’s.

Objectives:

Identify three major inventions and how they contributed to growth of industry.

To describe the developments and changes in land and water transportation.

To list three major developments in communication and to explain their importance.

Describe how immigration contributed to population growth.

Identify the contributions of several early American educators and writers to American culture.

Goal: The student will understand the factors that led to the great increase in territory of the United States.

Objectives:

Discuss the concept of Manifest Destiny.

Demonstrate knowledge of how Texas became a state.

Describe additions to the United States of America.

Goal: The student will understand the events, situation, and institutions that led up to the Civil War.

Objectives:

To describe the various issues faced by the North and the South concerning slavery.

To describe the Underground Railroad and how it worked.

Explain the importance of cotton to the United States.

Explain the Fugitive Slave Law and the fervor it created on both sides.

Goal: The student will understand the events that led to the nation dividing, and the war to make it whole again.

Objectives:

To identify the importance of the Dred Scott Case.

To explain the importance of the Lincoln-Douglas debates.

To explain the importance of the election of 1860.

List and explain the events leading up to the Civil War.

Describe the major events of the Civil War.

Identify important people and their role in the Civil War.

To describe the effect of the Civil War on the United States.

Technology: The use of the smart board within lessons, presentations, and reviews. The computer will be used with reports, lessons, and presentations.

Materials: Text: United States History, Napp and King, American Guidance Services, Inc. 1998. Movies – *Glory, John Quincy Adams, Gettysburg, Andersonville*. Book *Letters from the Home Front*.

Evaluation:

Homework based on	10 points
Class work based on	10 points
Quizzes based on	50 points
Tests based on	100 points
Projects based on	100 points