

# German 4 – Course Outline

<b>Course:</b>	<b>German 4 Honors</b>
<b>Course Number:</b>	<b>524</b>
<b>Length:</b>	<b>Full year</b>
<b>Credits:</b>	<b>5 credits</b>
<b>Prerequisite:</b>	<b>German 1,2 &amp; 3</b>

## I. INTRODUCTION

The emphasis in the World Language program is based on oral communication. Goals, objectives and materials are designed to help students learn the more advanced speaking skills, and to introduce the students to an advanced level of self-expression. The reading and writing skills taught at this level are to enhance the speaking skills. Reading becomes more challenging in that advanced grammar of the written language is introduced through a variety of authentic reading selections.

## II. COURSE DESCRIPTION

The German IV course is designed to increase student proficiency through more intense and varied approaches to the basic language skills. The study of the basic grammar of the spoken language is completed at this level and is used in drills and exercises which call for personal reaction so that speaking practice is in essence conversational. Writing becomes more sophisticated at this level. Reading becomes more challenging through a variety of reading selections. Cultural and career awareness are integrated through readings, realia, films, magazines, newspapers and other selected media.

High Point Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, social orientation, gender, religion, disability or socioeconomic status.

### **III. PROGRAM OBJECTIVES**

At the end of the third year of world language study, students will:

1. Demonstrate the ability to comprehend more complex spoken language.
2. Demonstrate the ability to express themselves more fluently in the foreign language.
3. Demonstrate the ability to read more complex materials in the foreign language.
4. Demonstrate the ability to write more complex forms of the foreign language.
5. Demonstrate an understanding and a more complete awareness of the German culture.

### **IV. CORE CURRICULUM STANDARDS ADDRESSED:**

**7.1 (Communication)** –All students will be able to communicate at a basic literacy level in at least one language other than English. They will use the language to do as follows: engage in conversation, understand and interpret spoken and written language, present information, concepts and ideas while making connections with other disciplines, compare the language/culture studied with their own and participate in multilingual communities.

**7.2 (Culture)** - All students will demonstrate an understanding of the perspectives of cultures through experiences with its products and practices. The approach used within the New Jersey and national standards is to recognize three communicative modes that place primary emphasis on the context and purpose of the communication. The modes are interpretive, interpersonal and presentational.

### **V. DESCRIPTION OF INSTRUCTION**

The primary mode of instruction is teacher-student directed classroom, class discussions, small group work, cooperative learning activities, personalized questions, role- playing real life situations, face-to-face conversations, repetition drills, total physical response, educational games and projects are the major emphasis to reinforce vocabulary and grammatical structure. Homework assignments (oral & written) are given, providing the students with the opportunity to apply skills learned in class.

## IV. EVALUATION

In addition to receiving satisfactory teacher evaluation of classroom and individual activities, students shall satisfactorily pass criteria referenced quizzes, tests and examination both orally and in writing. Individual and group oral assessments will be given on a regular basis.

Mid-term and final examinations will be administered to all students. The mid-term exam will consist of listening comprehension and a written section. The final exam will consist of a written section and an oral (face-to-face) achievement test.

Grades will be calculated according to the school grading policy and the following guidelines:

Test Grades	70%
a. Oral tests and oral presentations	
b. Written tests, quizzes and projects	
Homework	15%
Class Participation	15%

The proficiency level of each student will be assessed at the end of the year by means of an Oral Proficiency Interview conducted by the teacher. The oral interview is based on a global range of topics which the student may or may not have learned during the years. In addition to the oral section of the exam, the student is also assessed on writing skills. Both the written and oral sections will be weighted equally to determine the final examination grade.

### **Class Participation**

Class participation grades are subjectively based on the student's performance in meeting the following expectations to:

1. Effectively work within the classroom guidelines, policies and procedures set forth by the instructor.
2. Take an active role in class activities in ways that make a positive contribution to these activities, to the atmosphere of the class and to the students' own learning.
3. Contribute positively to general discussions; volunteer to give appropriate responses and pertinent information; willingness to accept constructive criticism
4. Cooperate with other members of the class in the learning process and in class activities; stay on task in paired and small group activities.
5. Contribute positive remarks and encouragement to other members of the group
6. Have class materials ready when class begins; demonstrate respect for school property loaned to the student and in the classroom.

