

# German I – Course Outline

<b>Course:</b>	<b>German I (College Prep)</b>
<b>Course Number:</b>	<b>521</b>
<b>Length:</b>	<b>Full year</b>
<b>Credits:</b>	<b>5 credits</b>
<b>Prerequisite:</b>	<b>None</b>
<b>Revised:</b>	<b>January 2008</b>
<b>Grade:</b>	<b>9-12</b>

## I. Introduction

The emphasis in the World Language program is based on oral communication. Goals, objectives and materials are designed to help students learn the functional speaking skill, and to introduce the students to a beginning level of self-expression. The reading and writing skills taught at this level are to enhance the speaking skills, and to introduce the student to level-appropriate authentic material drawn from numerous sources.

## II. Course Description

German I introduces the students to the fundamentals of the language. Throughout the course, emphasis is placed upon the ability to distinguish and reproduce the basic sounds and to read and write the language in its simpler form. The acquisition of basic syntax and vocabulary is an essential part of study at this level. The course is designed to integrate a variety of topics in which the students will study, learn and be able to function effectively in real-life situations.

High Point Regional High School's curriculum and instruction are aligned with the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

## III. Core Curriculum Content Standards

### **Standard 7.1 (Communication)**

All students will be able to communicate in at least one world language in addition to English. They will use the language to do as follows: engage in conversation; understand

and interpret spoken and written language; present information, concepts and ideas while making connections with other disciplines; compare the language/ culture studied with their own; and participate in multilingual communities.

### **Standard 7.2 (Culture)**

All students will demonstrate an understanding of the perspectives of culture(s) through experiences with its products and practices.

### **Course Objectives**

At the end of the first year of world language study, students will:

1. Demonstrate the ability to comprehend basic spoken language.
2. Demonstrate the ability to read basic materials in the foreign language.
3. Demonstrate the ability to write basic forms of the foreign language.
4. Demonstrate the ability to express themselves in the foreign language.
5. Demonstrate an understanding and a more complete awareness of the German culture.

## **IV. Evaluation**

In addition to receiving a quarterly teacher evaluation of classroom and individual activities, students will be assessed on regular oral and written quizzes and tests. Major tests will be administered at the conclusion of each unit and individual and group aural, oral and written assessments will be given on a regular basis.

Mid term and final exams will be administered to all students. The mid-term examination will consist of a listening comprehension section and a written section.

Grades will be calculated according to the school grading policy and the following guidelines:

### **Test grades 70%**

- a. Oral quizzes, tests and presentations**
- b. Written tests, quizzes and projects**

### **Homework 15%**

### **Class Participation 15%**

**Class Participation grades are based on the following expectations:**

**In compliance with German I Course Policy students are required to:**

1. Effectively work within the classroom guidelines, policies and procedures set forth by the instructor.

2. Refrain from having gum, food, water bottles, etc. in the classroom.
3. Cell phones, MP 3 players, I Pods and other similar devices are not permitted in the classroom.
4. Take an active role in the class activities in ways that make a positive contribution to these activities and to the atmosphere of the class and the student's own learning.
5. Contribute positively to general discussions; volunteer to give appropriate responses and pertinent information and accept constructive criticism.
6. Cooperate with other members of the class in the learning process and stay on task during individual, paired or group activities.
7. Have materials ready when class begins and demonstrate respect for school property loaned to the student.
8. Maintain a constant line of communication with the instructor in an attempt to resolve any concerns that may arise before they become problematic.

## **V. Materials and Resources**

1. **Text: Auf Deutsch I – McDougall Littell Company**
2. **Internet Source – Deutsch Welle**
3. **Schaum's German Grammar and Vocabulary**
4. **Wie Geht's – Thomson & Heinle**
5. **Video series – Deutsch Aktuell & Auf Deutsch**
6. **Everyday Situations in German – Language Transparencies**

## **VI. General Activities**

Class activities may include, but not be limited to:

1. Written and oral drills and exercises
2. Homework assignments
3. Oral and Visual presentations
4. Cooperative learning activities
5. A variety of educational games and activities
6. Face to face conversations with instructor
7. Varied booklets, posters and related projects
8. TPR – Total Physical Response
9. A variety of cultural videos, DVDs and authentic reading material