

# **German I Curriculum Guide**

<b>Course:</b>	<b>German I (College Prep)</b>
<b>Course Number:</b>	<b>521</b>
<b>Length:</b>	<b>Full year</b>
<b>Credits:</b>	<b>5 credits</b>
<b>Prerequisite:</b>	<b>None</b>
<b>Revised:</b>	<b>January 2008</b>

## **II. Course Description**

German I introduces the students to the fundamentals of the language. Throughout the course, emphasis is placed upon the ability to distinguish and reproduce the basic sounds and to read and write the language in its simpler form. The acquisition of basic syntax and vocabulary is an essential part of study at this level. The course is designed to integrate a variety of topics in which the students will study, learn and be able to function effectively in real-life situations.

High Point Regional High School's curriculum and instruction are aligned with the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

## **III. Core Curriculum Content Standards**

### **Standard 7.1 (Communication)**

All students will be able to communicate in at least one world language in addition to English. They will use the language to do as follows: engage in conversation; understand and interpret spoken and written language; present information, concepts and ideas while making connections with other disciplines; compare the language/ culture studied with their own; and participate in multilingual communities.

### **Standard 7.2 (Culture)**

All students will demonstrate an understanding of the perspectives of culture(s) through experiences with its products and practices.

## **Course Objectives**

At the end of the first year of world language study, students will:

1. Demonstrate the ability to comprehend basic spoken language.
2. Demonstrate the ability to read basic materials in the foreign language.
3. Demonstrate the ability to write basic forms of the foreign language.
4. Demonstrate the ability to express themselves in the foreign language.
5. Demonstrate an understanding and a more complete awareness of the German culture.

## **Course Outline**

### **I. Introduction (5 weeks)**

1. Greetings & farewells
2. Asking and telling basic information
3. Alphabet
4. Days of the week
5. Classroom objects
6. Telling Time

Grammar- Definite and indefinite articles

At the end of this unit students will be able to carry on a brief introductory conversation, use the alphabet to spell and sound out words and be able to use the numbers in order to tell the time and date.

### **Unit objectives**

1. Demonstrate mastery of newly learned vocabulary in basic conversation.
2. Use the 24 hour clock to tell time
3. See the relationship between German and English
4. Know where German is spoken
5. Be able to spell and sound out words

### **II. Family (4 weeks)**

1. Family members
2. Describing people –adjectives

Grammar – Subject pronouns, the verbs heissen, sein and haben, comound words

At the end of the chapter students will be able to conjugate verbs, use the subject pronouns to describe and speak about their family members

### **Unit objectives**

1. Apply new vocabulary to describe self, friends and family members.
2. Create and discuss family tree

3. Do a basic 20 question game to guess the person being described
4. Demonstrate understanding and agreement of subject and verb

### **III. Sport & Spiel (4-5 weeks)**

1. Colors
2. Leisure activities and sports

Grammar – Present tense of regular verbs, the expression “es gibt”, possessive adjectives, question words

At the end of this unit students will be able to demonstrate newly used vocabulary to talk about their favorite pastimes and sports. They will be able to conjugate and use verbs correctly when speaking. Use question words to solicit information from others.

#### **Unit objectives**

1. Demonstrate mastery of new vocabulary to describe pastimes and sports.
2. Be able to play simple German board games like Monopoly and Clue
3. Use colors to describe different sports objects (team jerseys, balls etc)
4. Understand the Abitur and the Abifete in Germany
5. Contrast and compare leisure activities here and in Germany.
6. Use question words effectively to solicit information

### **IV. The House and Furniture (5-6 weeks)**

1. Rooms of the house
2. Furniture in the house
3. Idiomatic Expressions
4. Christmas celebrations in Germany

Grammar – Present tense of stem changing verbs, gern and nicht gern

At the end of this unit students will be able to use the newly acquired vocabulary to talk about their own home and dream house. Talking about likes and dislikes. They will have an understanding about the way Christmas is celebrated in Germany

#### **Unit objectives**

1. Demonstrate mastery of vocabulary by describing their house and furniture; their likes and dislikes. Creating an actual floor plan of their dream house.
2. The difference between Heim and Heimat ( House and Home)
3. Understanding phone etiquette in Germany- creating a short conversation
4. Be able to discuss housing in Germany versus housing here in the US.
5. Using idiomatic expressions in every day conversations
6. Be able to compare and contrast the Christmas celebrations here and in Germany

## **V. Places in the City (5 weeks)**

1. Names of buildings
2. The Cologne Cathedral
3. Giving and receiving directions

Grammar – verbs with separable prefixes, indefinite pronoun – man, Ordinal numbers

At the end of this unit students will be able to read a basic map, give and receive directions.

### **Unit objectives**

1. Students will show mastery of newly acquired vocabulary by being able to understand directions given to a place and being able to give directions.
2. Learn ordinal numbers and their use in dates
3. Use vocabulary to create an imaginary city and write directions to 3 places.
4. Read and understand a train schedule

## **VI. Weather & Seasons (5 weeks)**

1. Seasons
2. Weather expressions
3. Difference between Fahrenheit & Celcius
4. Climate in Germany

Grammar – irregular verbs, commands

At the end of this unit students will be able to understand a simple weather report. They will be able to speak about everyday weather situations. They will be able to formulate and use the appropriate command forms.

### **Unit objectives**

1. Read, understand and create a weather report.
2. Demonstrate more proficiency in word order
3. Formulate and use appropriate command forms
4. Use weather expressions in everyday conversation
5. Use the Internet - Deutsch Welle to see an actual weather reports

## **VII. Parts of the Body (4 weeks)**

1. Basic health concerns (aches and pains)
2. Fitness, health concerns and lifestyles in German speaking countries

Grammar- the modal verbs können, müssen, dürfen, sollen, mögen, wollen & möchten, particles and the contractions zur and zum

At the end of this chapter students will be able to use the vocabulary to explain about how they are feeling. They will be proficient in the use of the helping verbs and their word order in a sentence.

### **Unit objectives**

1. Students will strive to improve their proficiency in using the helping verbs in conversation.
2. Students will be able to describe basic aches and pains

### **VIII. School System (4weeks)**

1. Subjects
2. School related vocabulary
3. Expressing emotions and opinions
4. The German school system

At the end of this chapter students will be able to talk about their school schedules and classes. They will be able to compare and contrast the German school system with that of the United States. They will be able to express opinions and read and understand a school schedule. Students will be able to use more than just the present tense in conversation and in writing.

### **Unit Objectives**

1. Students will read and understand a German school schedule. They will answer comprehensive questions about it. They will create their own school schedule and be able to talk about it.
2. Students will continue learning idiomatic expressions so that speech becomes more natural. They will be tested orally on the next 20.
3. The future tense will be introduced. Students will show increasing ability to move in and out of tenses.
4. As a culminating activity, students will write their autobiography. This will tie in all vocabulary and grammar from the entire year.

## **II. ASSIGNMENTS**

Homework Assignments (reading ,oral and written) are given approximately 3 times a week. Vocabulary review should be done every day. Homework provides students with the opportunity to practice, reinforce and apply skills learned in class. Completion of these assignments is critical to the student's ability to successfully participate in class and to achieve the level of proficiency expected in this course.

## **III. COURSE MATERIALS**

In addition to the textbook, a variety of supplemental materials, realia, authentic texts and Power Point presentations are used in this course. Some or all of the following may be used.

**Textbook: Auf Deutsch I – McDougal Littell**

**Text Resources**

1. Internet Source- Deutsche Welle
2. Schaum’s German Grammar and Vocabulary
3. Wie Geht’s – Thomson & Heinle
4. Video Series – Deutsch Aktuell & Auf Deutsch I
5. Everyday Situations in German – language Transparencies.
6. Grundlage Deutsch - Fundamentals of German -Amsco Publication

**IV. GENERAL ACTIVITIES**

Class activities may include, but not be limited to:

1. Written and oral drills and exercises
2. Homework assignments
3. Oral and Visual presentations
4. Cooperative learning activities
5. A variety of educational games and activities
6. Face to face conversations with instructor
7. varied booklets, posters and related projects
8. TPR- Total Physical Response
9. A variety of cultural videos, DVDs and authentic reading material

**V. EVALUATION**

The evaluation of skills is accomplished through oral assessment as well as written quizzes, tests, compositions and projects throughout the year. The oral proficiency level of each German I student is assessed at the end of the year by means of an Oral Achievement Exam conducted by the instructor. The oral interview is based on topics learned throughout the year. In addition to the oral section of the exam, students are also assessed on writing skills. The oral and written sections are weighted equally to determine the final grade. The mid-term and final exams each count as 10% of the student’s year-end grade in the course.

Quarterly grades are calculated as follows:

Written tests, compositions, projects, oral assessments and presentations	70%
Homework	15%
Class Participation	15%

