

## **German II –Course Outline**

<b>Course:</b>	<b>German II (College Prep)</b>
<b>Course Number:</b>	<b>522</b>
<b>Length:</b>	<b>Full year</b>
<b>Credits:</b>	<b>5 credits</b>
<b>Prerequisite:</b>	<b>German I (Academic)</b>
<b>Revised:</b>	<b>January 2008</b>
<b>Grade:</b>	<b>9-12</b>

### **I. Introduction**

A second year of college prep German is offered. The course is designed to continue the topical approach and to provide more emphasis on communication and functional activities with new and more complex situations. The introduction of more complex grammar structure and increased vocabulary enhance the students' reading and writing skills. Since communication is still the goal of the language program, students are expected to answer questions and demonstrate comprehension based on topics taught. This should lead to increased competency and proficiency in functional and communicative activities. Students will continue to explore the interrelationship between the language and culture of various countries where the target language is spoken.

### **II. Course Description**

The German II course is designed to increase students' communicative proficiency in listening, speaking, reading and writing while simultaneously expanding their cultural awareness and knowledge. Students learn and use more sophisticated vocabulary, more complex grammatical structures and verb tenses. The course is designed to integrate a

variety of topics in which students will study, learn, and be able to function effectively in real-life situations.

High Point Regional High School's curriculum and instruction are aligned with the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

### **III. Core Curriculum Content Standards**

#### **Standard 7.1 (Communication)**

All students will be able to communicate in at least one world language in addition to English. They will use the language to do as follows: engage in conversation; understand and interpret spoken and written language; present information, concepts and ideas while making connections with other disciplines; compare the language/ culture studied with their own; and participate in multilingual communities.

#### **Standard 7.2 (Culture)**

All students will demonstrate an understanding of the perspectives of culture(s) through experiences with its products and practices.

#### **Course Objectives**

At the end of the first year of world language study, students will:

1. Demonstrate the ability to comprehend basic spoken language.
2. Demonstrate the ability to read basic materials in the foreign language.
3. Demonstrate the ability to write basic forms of the foreign language.
4. Demonstrate the ability to express themselves in the foreign language.
5. Demonstrate an understanding and a more complete awareness of the German culture.

## **IV. Evaluation**

In addition to receiving a quarterly teacher evaluation of classroom and individual activities, students will be assessed on regular oral and written quizzes and tests. Major tests will be administered at the conclusion of each unit and individual and group aural, oral and written assessments will be given on a regular basis.

Mid term and final exams will be administered to all students. The mid-term examination will consist of a listening comprehension section and a written section.

Grades will be calculated according to the school grading policy and the following guidelines:

### **Test grades 70%**

- a. Oral quizzes, tests and presentations**
- b. Written tests, quizzes and projects**

### **Homework 15%**

### **Class Participation 15%**

**Class Participation grades are based on the following expectations:**

**In compliance with German II Course Policy students are required to:**

1. Effectively work within the classroom guidelines, policies and procedures set forth by the instructor.
2. Refrain from having gum, food, water bottles, etc. in the classroom.
3. Cell phones, MP 3 players, I Pods and other similar devices are not permitted in the classroom.
4. Take an active role in the class activities in ways that make a positive contribution to these activities and to the atmosphere of the class and the student's own learning.
5. Contribute positively to general discussions; volunteer to give appropriate responses and pertinent information and accept constructive criticism.
6. Cooperate with other members of the class in the learning process and stay on task during individual, paired or group activities.
7. Have materials ready when class begins and demonstrate respect for school property loaned to the student.
8. Maintain a constant line of communication with the instructor in an attempt to resolve any concerns that may arise before they become problematic.

## **V. Materials and Resources**

- 1. No one textbook is utilized in this course. Teacher prepared materials are used.**
- 2. Auf Deutsch II – McDougal –Littell Company**
- 3. Schaum’s German Grammar and Vocabulary**
- 4. Wie Geht’s – Thomson & Heinle**
- 5. Video series – Deutsch Aktuell & Auf Deutsch**
- 6. Everyday Situations in German – Language Transparencies**
- 7. Deutsche Welle – Internet**
- 8. Grundlage Deutsch II- Fundamentals of German – Amsco Publication**

## **VI. General Activities**

Class activities may include, but not be limited to:

1. Written and oral drills and exercises
2. Homework assignments
3. Oral and Visual presentations
4. Cooperative learning activities
5. A variety of educational games and activities
6. Face to face conversations with instructor
7. Varied booklets, posters and related projects
8. TPR – Total Physical Response
9. A variety of cultural videos, DVDs and authentic reading material