

German II Curriculum Guide

Course:	German II (College Prep)
Course Number:	522
Length:	Full year
Credits:	5 credits
Prerequisite:	German I (Academic)
Revised:	January 2008
Grade:	9-12

I. Course Description

German I introduces the students to the fundamentals of the language. Throughout the course, emphasis is placed upon the ability to distinguish and reproduce the basic sounds and to read and write the language in its simpler form. The acquisition of basic syntax and vocabulary is an essential part of study at this level. The course is designed to integrate a variety of topics in which the students will study, learn and be able to function effectively in real-life situations.

High Point Regional High School's curriculum and instruction are aligned with the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

II. Course Objectives

Students will demonstrate the ability to express themselves in the following areas:

Speaking

At the end of the second year of study, students will speak the language by asking questions or making statements using short memorized words and phrases on familiar topics, initiating and responding to simple statements and maintaining simple conversations.

Reading

Students can demonstrate the ability to read simple connected material. Students can understand main ideas and some details from short stories, dialogs and short magazine articles. Students can use materials, resources and technology as tools to develop reading skills.

Listening

Students can listen to the spoken language and understand basic requests, expressions of need and courtesy and comprehend non-memorized material and basic conversation.

Writing

Students can write a guided composition in the target language using syntax and structure appropriate for the level. Students can complete routine forms intended for travel or employment. students can use materials, resources and technology as tools to develop writing skills.

III. Core Curriculum Content Standards

Standard 7.1 (Communication)

All students will be able to communicate in at least one world language in addition to English. They will use the language to do as follows: engage in conversation; understand

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All students will be able to communicate in at least one world language in addition to English. They will use the language to do as follows: engage in conversation; understand and interpret spoken and written language; present information, concepts and ideas while making connections with other disciplines; compare the language/ culture studied with their own; and participate in multilingual communities.

Standard 7.2 (Culture)

All students will demonstrate an understanding of the perspectives of culture(s) through experiences with its products and practices.

Course Objectives

At the end of the first year of world language study, students will:

1. Demonstrate the ability to comprehend basic spoken language.
2. Demonstrate the ability to read basic materials in the foreign language.
3. Demonstrate the ability to write basic forms of the foreign language.
4. Demonstrate the ability to express themselves in the foreign language.
5. Demonstrate an understanding and a more complete awareness of the German culture.

Outline of Instruction

I. Introduction (1 ½ weeks)

1. A review of vocabulary from last year
2. A review of last year's grammatical structures (present and future tenses, modal verbs, agreement of subject and verb, indefinite and definite articles, verb conjugation)
3. A review of idiomatic expressions from last year

At the end of this unit students will be able to carry on a brief introductory interview incorporating grammatical structures and questioning techniques.

Unit objectives

1. Demonstrate mastery of old vocabulary in basic conversation
2. Be able to spell and sound out words
3. Use of pronunciation techniques
4. Students will be able to use the third person to retell information presented in the interview

II. Clothing (3 weeks)

1. Clothing items
2. Describing what someone is wearing using adjectives
3. Understanding European sizes

Grammar- review of future tense, basic agreement of noun and adjective, the verbs tragen, verkaufen, arbeiten

Unit Objectives

1. Students will create a dialog about shopping for clothing in order to incorporate vocabulary, verbs and adjectives
2. Students will use learned vocabulary to create a clothing ad
3. Students will be able to describe in detail the clothing that someone is wearing in a magazine picture
4. Students will demonstrate mastery of future tense and agreement of subject and verb

III. Fruits, Vegetables and Containers (4-5 weeks)

1. Names of fruits, vegetables and containers

Grammar- Introduction of the conversational past tense, auxiliary verbs haben and sein

At the end of this chapter students will be able to use and understand past tense in basic reading passages and simple conversation. They will be able to distinguish between the present, future and past tenses.

Unit Objectives

1. Demonstrate their use of vocabulary by talking about their likes and dislikes in the fruit and veggie line
2. They will be able to complete a simple crossword puzzle using the new vocabulary
3. Students will be able to order things from a grocery store utilizing the container vocabulary
4. They will read a shopping list
5. The students will compare and contrast shopping in the US and in Germany
6. Students will be able to converse about things in the past (weekend activities etc.)
7. Students will describe in detail a picture that takes place in the supermarket

IV. The Restaurant (4-5weeks)

1. Restaurant customs, the place setting, parts of the menu

Grammar- the principle parts of verbs, the imperfect of the verbs haben and sein, gern, lieber, am liebsten.

At the end of this chapter students will be able to understand a menu, order a meal in a restaurant and compare and contrast restaurant customs in the US with Germany.

Unit Objectives

1. Demonstrate the mastery of vocabulary by creating a skit that takes place in a restaurant.
2. Demonstrate their understanding of the parts of the menu by creating their own restaurant menus including manner of preparation and prices in Euros.

3. They will be able to describe in detail a picture that takes place in a restaurant.
4. They will be able to read and understand authentic ads from German restaurants
5. They will continue to use idioms in daily conversation
6. They will be able to compare and contrast restaurant customs and foods with those in the US

V. Christmas (1 week)

1. Holiday customs
2. Holiday songs
3. The story of Silent Night

At the end of this unit students will have a better understanding of the Christmas celebration in Germany.

Unit Objectives

1. Students will be able to talk about their Christmas or holiday customs at home and compare them to Germany
2. Students will complete a German folk craft and sing Christmas songs

VI. Ferien vs Urlaub

1. The difference between the words Ferien and Urlaub
2. How much vacation time is given to students and workers in Germany
3. Where Germans vacation
4. Geography – Countries, capitals and nationalities
5. Nature vocabulary

Grammar- Direct object pronouns, accusative prepositions, expressing nationalities changing word order

At the end of this unit students will be able to repeat a story in their own words. Explain the differences about the words Ferien and Urlaub, discuss vacations using the past tense and be able to compare and contrast vacation time here and in Germany. They will also become more proficient in their use of past tense and prepositional phrases.

Unit Objectives

1. Create an original story using vocabulary from the chapter. They will present to the class using helpful visual aids
2. Students will be able to read and understand a vacation schedule and answer questions about the chart
3. Students will have a better understanding of basic geography (how many states Germany has, the countries and capitals that surround Germany, languages spoken and nationalities)

4. We will use human sentences to demonstrate word order
5. Students will use a variety of tenses and word order in both oral and written and oral expression

VI. Air Travel (4 weeks)

1. Air travel vocabulary
 2. Filling out passport information and custom declarations
- Grammar- General commands, was für ein expression, welche, diese, jede, alle

Students will continue to become more proficient at slipping in and out of tenses. They will be able to monitor and understand flight information. They will be able to read and understand a simple short story. They will be able to use the expression was für ein in every day conversation. Polite and general commands will also be incorporated into conversation.

Unit Objectives

1. Understand and summarize reading selections
2. Read and understand flight information
3. Demonstrate mastery of airplane vocabulary by creating a skit
4. Use polite and general commands to ask others to do service for you
5. Students will become more proficient in their use of question words to obtain information

VII. House and Furniture (4 weeks)

1. Review of House and Furniture vocabulary from last year. More detail will be incorporated this year.
2. Describing where things are

Grammar- The dative case, two way prepositions (dative or accusative), verbs that take the dative or accusative cases, location vs. motion

At the end of this unit students will be able to understand the use of the dative and accusative cases. They will be able to choose the correct case and use 2 way prepositions in describing where things are located.

Unit Objectives

1. Students will use the magnetic way board to create rooms of the house and then describe the various location of items in the room using the new prepositions.

2. Students will describe their rooms at home using the 2 way prepositions and the other students will draw according to their directions
3. Students will be placed in cooperative learning groups where they will have to help one another do various tasks at 6 different learning stations.
4. Students will draw upon their reading skills to interpret a dialog that they have never seen before.

VIII. The Hotel (4 weeks)

1. Hotel vocabulary
2. Filling out a hotel registration form

Grammar- negation with kein and nicht, basic comparison of adjectives and adverbs, more verbs with separable prefixes

At the conclusion of this chapter students will be able to obtain a hotel room and know exactly what is included and what is being paid for. They will be able to fill out a registration form and understand what information is being asked. Students will also be able to distinguish when to use kein (in front of nouns) and nicht. Student will be able to compare and contrast things using adjectives and adverbs.

Unit Objectives

1. Students will be able to describe a hotel picture using new vocabulary and grammar
2. They will read dialogs for understanding and pronunciation practice.
3. Students will be able to distinguish between all tenses
4. Students will apply all language skills to discuss the pros and cons of choosing exactly what they want in a hotel room and the differences between staying at a hotel here and in Germany.
5. Students will be able to understand a taped authentic dialog about hotel registration and be able to answer comprehension questions about the content

IX. Daily Routine (4-5 weeks)

1. Parts of the body
2. Things used in your daily routine

Grammar- Reflexive verbs and pronouns, accusative and dative cases

At the end of this unit students will be able to talk about their daily routines in detail. They will become proficient at using the reflexive verbs and pronouns.

Unit Objectives

1. Students will use vocabulary both new and previously learned to write a description of a body part. This exercise will be used to review vocabulary.

2. Students will solve a crossword puzzle using new vocabulary
3. Students will be able to talk about their daily routines and schedules in depth
4. Students will describe the day in the life of a cartoon character

II. ASSIGNMENTS

Homework Assignments (reading ,oral and written) are given approximately 3 times a week. Vocabulary review should be done every day. Homework provides students with the opportunity to practice, reinforce and apply skills learned in class. Completion of these assignments is critical to the student's ability to successfully participate in class and to achieve the level of proficiency expected in this course.

III. COURSE MATERIALS

In addition to the textbook, a variety of supplemental materials, realia, authentic texts and Power Point presentations are used in this course. Some or all of the following may be used.

- 1. No one textbook is utilized in this course. Teacher prepared materials are used.**
- 2. Auf Deutsch II – McDougal –Littell Company**
- 3. Schaum's German Grammar and Vocabulary**
- 4. Wie Geht's – Thomson & Heinle**
- 5. Video series – Deutsch Aktuell & Auf Deutsch**
- 6. Everyday Situations in German – Language Transparencies**
- 7. Deutsche Welle – Internet**
- 8. Grundlage Deutsch II- Fundamentals of German – Amsco Publication**

IV. Evaluation

In addition to receiving a quarterly teacher evaluation of classroom and individual activities, students will be assessed on regular oral and written quizzes and tests. Major tests will be administered at the conclusion of each unit and individual and group aural, oral and written assessments will be given on a regular basis.

Mid term and final exams will be administered to all students. The mid-term examination will consist of a listening comprehension section and a written section.

Grades will be calculated according to the school grading policy and the following guidelines:

Test grades 70%

- a. Oral quizzes, tests and presentations
- b. Written tests, quizzes and projects

Homework 15%

Class Participation 15%

Class Participation grades are based on the following expectations:

In compliance with German II Course Policy students are required to:

1. Effectively work within the classroom guidelines, policies and procedures set forth by the instructor.
2. Refrain from having gum, food, water bottles, etc. in the classroom.
3. Cell phones, MP 3 players, I Pods and other similar devices are not permitted in the classroom.
4. Take an active role in the class activities in ways that make a positive contribution to these activities and to the atmosphere of the class and the student's own learning.
5. Contribute positively to general discussions; volunteer to give appropriate responses and pertinent information and accept constructive criticism.
6. Cooperate with other members of the class in the learning process and stay on task during individual, paired or group activities.
7. Have materials ready when class begins and demonstrate respect for school property loaned to the student.
8. Maintain a constant line of communication with the instructor in an attempt to resolve any concerns that may arise before they become problematic.