

Course Outline and Proficiencies

Course: Italian 2
Level: College Prep
Number of Credits: 5
Revised: July 2009
Prerequisites: Italian 1

I. Course Description

Italian 2 introduces the student to the fundamentals of the Italian language and culture. The course presents a systematic, thematic and sequential approach to the acquisition of the four basic language skills (speaking, listening, reading and writing) as well as a continuation of study of the Italian culture. At this level more emphasis is given to accurate pronunciation and intonation. The syntax of the language is employed in a variety of ways to help the student communicate in the target language from the outset. The program consists of thematic units that provide contemporary and relevant material for conversational activities. Cultural and career awareness are integrated through readings, realia, films, magazines, newspapers and other selected media.

High Points Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affect ional or social orientation, gender, religion, disability or socioeconomic status.

II. Core Curriculum Standards:

Standard 7.1 (Communication)

All students will be able to communicate in at least one world language in addition to English. They will use language to engage in conversation, understand and interpret spoken and written language, present information, concepts, and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

Novice-Mid Learner Range

Interpretive Mode: 7.1.A 1-6

Interpersonal Mode: 7.1.B 1-5

Presentational Mode: 7.1.C 1-4

Standard 7.2 (Culture)

All students will demonstrate an understanding of the perspectives of a culture(s) through experiences with its products and practices.

Novice-Mid Learner Range

Interpretive Mode: 7.2.A 1-4

Interpersonal Mode: 7.2.B 1-2

Presentational Mode: 7.2.C 1-3

III. Proficiencies

By the end of the second year course, students will demonstrate the ability to do the following:

Speaking:

- 1. Make statements, ask and answer questions in the present, past and future tense on topics and themes that they have learned**
- 2. Express immediate needs, preferences and opinions in reference to studied topics**
- 3. Participate in an extended conversation using more complex grammar, syntax and vocabulary in a more fluent and confident manner**
- 4. Begin to demonstrate more spontaneity and creativity with learned vocabulary and grammar**
- 5. Make fewer errors in the use of gender, number and level of formality**
- 6. Begin to use circumlocution when specific vocabulary words elude them**

Listening

- 1. Comprehend with increased ease the target language spoken at a natural rate of speed and as spoken by native speakers in films, on tapes and from other sources of media**
- 2. Comprehend more complex and lengthier conversations spoken by native speakers both directly and from a variety of pre-recorded media sources**

Reading

- 1. Comprehend with more ease cultural reading passages that contain lexical and grammatical items to which they haven't necessarily been exposed**
- 2. Comprehend advertisements and announcements related to studied topics**
- 3. Be able to follow directions to assignments in Italian with more ease**
- 4. Be able to decipher native speakers handwriting, which differs significantly from their own**

Writing

- 1. Spell learned vocabulary and grammatical structures with reasonable accuracy**
- 2. Use noun-adjective agreement, articulated prepositions, possessive adjectives and definite articles with more accuracy**
- 3. Demonstrate increased accuracy in present tense sentences and begin to use the**

past and future tenses with reasonable accuracy.

4. Begin to demonstrate more creativity and risk taking in open-ended writing assignments

Cultural Knowledge

- 1. Demonstrate an awareness of the geographical features of Italy**
- 2. Become more familiar with the basic customs, gestures, nonverbal cues, traditions and lifestyles of Italy**
- 3. Deepen their knowledge and understanding of the contributions that Italians have made in the United States**
- 4. Demonstrate awareness of how second language proficiency enhances employment opportunities**
- 5. Appreciate and become familiar with historical landmarks, artists, history and uniqueness of selected Italian cities**
- 6. Use technology to enhance language acquisition and to acquire current cultural information**

Infusion of Technology

Each unit contains activities and lessons which incorporate current technology such as the Smartboard, Italian search engines and websites, web quests, blogs, Youtube, PowerPoint presentations, text-messaging, original student films, and interactive websites all of which enhance students' opportunities to practice and communicate in the target language both in and outside the classroom. In addition to interactive media, there is frequent use of DVD's of feature TL films, and audio Cds. Students are always given the choice of traditional media for project presentations or more current technological forms of media.

IV. Evaluation

In addition to receiving satisfactory teacher evaluation of classroom and individual activities, students shall satisfactorily pass criteria referenced quizzes, tests and examination both orally and in writing. A chapter test will be given at the end of each unit, and individual and group oral assessments will be given on a regular basis.

Mid-term and final examinations will be administered to all students. The mid-term examination will consist of listening comprehension and a written section. The final examination will consist of a written section and an oral (face-to-face) achievement section.

Grades will be calculated according to the school grading policy and the following

guidelines:

Test Grades	70%
a. Oral tests, quizzes and oral presentations	
b. Written tests, quizzes and projects	
Homework	15%
Class Participation/Small Group Work	15%

Class Participation

Class participation grades are subjectively based on the students' performance in meeting the following expectations to:

- 1. Effectively work within the classroom guidelines, policies, and procedures set forth by the instructor**
- 2. Take an active role in class activities in ways that make a positive contribution to these activities, to the atmosphere of the class and to the students' own learning**
- 3. Contribute positively to general discussions; volunteer to give appropriate responses and pertinent information; willingness to accept constructive criticism**
- 4. Cooperate with other members of the class in the learning process and in class activities; stay on task in paired and small group activities**
- 5. Contribute positive remarks and encouragement to other members of the group**
- 6. Have class materials ready when class begins; demonstrate respect for school property loaned to the student and in the classroom.**

V. Materials, Resources, Text

The following materials and resources will be used throughout the course:

Base text: Prego (sixth edition - 2004) and all ancillary materials

- a. Workbook**
- b. Lab manual**
- c. Online lab manual and website**
- d. Video series on location in Italy featuring Italian students**
- e. Transparencies**

Other books and readers:

- 1. Italian is Fun (Amsco)**
- 2. Italian First Year (Amsco)**
- 3. Raccontini Simpatici (NTC)**
- 4. Dialoghi Simpatici (NTC)**

5. Easy Italian Crossword Puzzles (NTC)
6. Scriviamo,Scriviamo (EMC)
7. Si scrive cosi (EMC)
8. Idee pratiche per le lezioni d'italiano (EMC)