

Spanish II – 532

Course Outline

Area:	World Languages
Level:	College Prep
Textbook:	See attached resource list
Length:	Full Year
Credits:	5 credits
Prerequisites:	Spanish I
Offered:	Grades 9-12
Date Revised:	August 2009

I. COURSE DESCRIPTION

Spanish II is a continuation of the basic skills covered in level I with an emphasis on the reinforcement of learned grammar. Basic grammar will not only be applied but further developed to include more complex forms. Students will apply these skills in oral and written exercises as well as creative projects and hands on activities. Reading and writing are taught to complement and enhance the speaking skills and to introduce the students to an intermediate level of self-expression. Students explore the cultural traditions in the Spanish-speaking world via media, popular music, movies, and realia.

Students in Spanish II will understand the importance of becoming member of a diverse and increasingly global society. Through cultural study and technology, students will have the opportunity to see first hand and interact with the culture of the target language. There may be some opportunities to interact with students from other departments within High Point to work on cross curricular projects to enhance their multimedia presentations and global awareness.

High Point Regional High School's curriculum and instruction are aligned with the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status.

II. CORE CURRICULUM CONTENT STANDARDS

Standard 7.1 (Communication)

All students will be able to communicate in at least one world language in addition to English. They will use the language as follows: engage in conversation, understand and interpret spoken and written language, present information, concepts, and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

Standard 7.2 (Culture)

All students will demonstrate and understanding of the perspectives of culture(s) through experiences with its products and practices.

III. COURSE GOALS AND OBJECTIVES

At the end of the second year of Spanish, students will demonstrated their ability to:

1. Express themselves in Spanish at an intermediate level.
2. Comprehend Spanish when spoken at an intermediate level.
3. Read the language with acceptable pronunciation and intonation.
4. Write the language in acceptable form.

IV. EVALUATION

1. Teachers will evaluate the student's class participation, individual and small group activities subjectively. A record of student's progress is maintained.
2. Student shall satisfactorily pass criteria referenced quizzes, tests, and examinations both orally and in writing.
3. A test is given at the end of each unit.
4. A mid-term examination will be administered to all students. The mid-term examination will consist of listening comprehension and a written section. (Revised 2009)
5. A final examination will be administered to all students. The final examination will consist of a written and oral (face to face) achievement section. (Revised 2009)
6. Grades will be calculated according to the school grading policy and the following guidelines:

Test Grades	70%
Oral tests, quizzes, and oral presentations	
Written tests, quizzes and projects	
Homework	15%
Class Participation	15%
Individual	
Small Group Work	

V. IMPLEMENTATION OF TECHNOLOGY

Videos*

Spanglish
Fools Rush In
Don Quixote

El Matador
Zorro II
Frida
La Misma Luna
El Orfanato
Ladrón Que Roba a Ladrón

Music*

Estopa
El Canto de Loco
Juanes
La Oreja de VanGogh
Maná
Shakira
Daddy Yankee
Pitbull
Marc Anthony
Jennifer Lopez

iPods and Podcasting

Used for teacher instruction and student presentations

Smart Boards and Projectors

Used for teacher instruction and student presentations.

DVD/CD Players

Used for teacher instruction and enrichment activities.

* May include but not be limited to.

References

Glencoe, McGraw-Hill, **Repaso**

Scott Foresman, **Paso a Paso 1** (1996)

Scott Foresman, **Paso a Paso 2** (2000)

www.studyspanish.com

www.quizlet.com

www.quia.com