

# Spanish I- 531

## Course Outline

<b>Area:</b>	World Languages
<b>Level:</b>	College Prep
<b>Textbook:</b>	See attached resource list
<b>Length:</b>	Full Year
<b>Credits:</b>	5 credits
<b>Prerequisite:</b>	none
<b>Offered:</b>	grades 9-12

### I. COURSE DESCRIPTION

Spanish I introduces the students to the fundamentals of the language and culture. Throughout the course, an emphasis is placed upon the ability to read, write, and interpret the language in its simpler form. The acquisition of basic syntax and vocabulary is an essential part of study at this level. The course is designed to integrate a variety of topics as well as culture that the students will study, learn and be able to apply in real-life situations.

### II. COURSE OBJECTIVES

By the end of the first year of Spanish, students will demonstrate the ability to:

1. Express themselves orally in basic level Spanish.
2. Comprehend Spanish when spoken in its simpler form.
3. Read the language with acceptable pronunciation and intonation.
4. Write the language in acceptable form.

### III. CORE CURRICULUM CONTENT STANDARDS

Standard 7.1 (Communication) All students will be able to communicate in at least one World Language in addition to English. They will use language to engage in conversation, understand and interpret spoken and written language, present information, concepts, and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

Standard 7.2 (Culture) All students will demonstrate an understanding of the perspectives of culture(s) through experiences with its products and its practices.

#### IV. MATERIALS

1. Textbook: Paso a Paso
2. Reference materials
3. Culturally authentic resources
4. Articles
5. Videos

#### V. EVALUATION

1. Teachers will evaluate the student's class participation, individual and small group activities subjectively. A record of the student's progress is maintained.
2. Students shall satisfactorily pass criteria referenced quizzes, tests, and examinations both orally and in writing.
3. A test or a group of smaller quizzes will be given at the end of each topic.
4. A midterm examination will be administered to all students. The midterm examination will consist of listening comprehension and a written section. The final examination will consist of a written and an oral (face to face) achievement section.
5. Grades will be calculated according to the school grading policy and the following guideline:
  - Test Grades
    - a. Oral tests, quizzes and oral presentations
    - b. Written tests, quizzes and projects
  - Homework
  - Class work
  - Small group work