

Spanish 3 – 533

Course Outline

Area: World Languages
Level: College Prep
Textbook: See attached resource list
Length: Full Year
Credits: 5 credits
Prerequisite: Spanish 2
Offered: Grades 9-12
Date Revised: July 2005

I. COURSE DESCRIPTION

Spanish III is a continuation of the basic skills covered in levels I and II with an emphasis on oral communication. Basic grammar will not only be applied but further developed to include more complex forms of grammar. Both oral and written drills and exercises will be conducted in order to enhance proficiency in the language. Specific reading selections from the textbook as well as chosen works from hispanic writers will be read and discussed. Students will take part in hands on activities and projects which will include oral presentations to the class. Culture and traditions of people speaking the language are an important part of the level III course. Various types of media in order to learn about current events, popular music, and movies in the hispanic world will be presented.

II. COURSE OBJECTIVES

At the end of the third year of Spanish, students will demonstrate the ability to:

1. Express themselves orally in Spanish,
2. Comprehend Spanish when spoken,
3. Read the language with acceptable pronunciation and intonation,
4. Write the language in acceptable form.

III. CORE CURRICULUM CONTENT STANDARDS

Standard 7.1 (Communication) All students will be able to communicate in at least one World Language in addition to English. They will use language to engage in conversation, understand and interpret spoken and written language, present information, concepts, and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

Standard 7.2 (Culture) All students will demonstrate an understanding of the perspectives of a culture(s) through experiences with its products and practices.

IV. MATERIALS

1. Textbook: Paso a Paso
2. Reference materials
3. Literary works
4. Articles
5. Videos
6. Culturally authentic resources

V. EVALUATION

1. Teachers will evaluate the student's class participation, individual and small group activities subjectively. A record of student's progress is maintained.
2. Students shall satisfactorily pass criteria referenced quizzes, tests, and examinations both orally and in writing.
3. A test is given at the end of each topic.
4. A mid-term examination will be administered to all students. The mid-term examination will consist of listening comprehension and a written section. The final examination will consist of written and oral (face to face) achievement section.
5. Grades will be calculated according to the school grading policy and the following guideline:
 - Test Grades
 - a. Oral tests, quizzes and oral presentations
 - b. Written tests, quizzes and projects
 - Homework
 - Class Participation
 - Small Group Work