

REGULATION

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SUBSTANCE ABUSE

In accordance with board policy, the following procedures are established in adherence to state regulations requiring school districts to implement an evaluative and treatment policy for pupils who possess, consume, or are suspected of being under the influence of alcoholic beverages, controlled dangerous substances, or chemicals which release vapors or fumes.

It is understood that a wide choice of action is possible in handling each student's case, ranging from advice and rehabilitation to suspension and expulsion. Whenever possible, a non-punitive solution is preferable if there is reasonable prognosis for recovery and the welfare and safety of the school community is not compromised.

A. Definitions

1. "Evaluation" means those procedures used by a certified or licensed professional to make a positive determination of a student's need for programs and services which extend beyond the general school program by virtue of learning, behavior or health difficulties of the student or the student's family.
2. "Intervention" means those programs, services and actions taken to identify and offer help to a student at risk for learning, behavior or health difficulties.
3. "Referral for evaluation" means those programs, and services offered to a student or his or her family in order to make a positive determination regarding a student's need for services which extend beyond the general school program.
4. "Involved with substances" means that the pupil is influenced by the use of substances by the pupil or a member of his/her family, whether or not on school premises or during the school day. A suspicion or determination that a pupil is involved with substances does not depend on a finding that the pupil is immediately under the influence of a substance or possesses or distributes a substance on school premises.

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5. “Parent” means the natural parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. Where parents are separated or divorced, “parent” means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
 6. “Substance” means alcoholic beverages, controlled dangerous substances as defined at N.J.S.A. 24:21-2, anabolic steroids, any chemical or chemical compound that releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at NJ.S.A. 2A:170-25.9 or over-the-counter and prescription medications which are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.
 7. “Substance abuse” means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.
 8. “Under the influence” of substances means that the pupil is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the immediate use of a substance.
- B. Discipline for Use, Possession, and/or Distribution of an Illegal Substance:
1. Any violation of Board rules prohibiting the use, possession and/or distribution of a substance is a serious offense, and the pupil who violates a substance abuse rule will be disciplined accordingly. Repeated violations are more severe offenses and warrant stricter disciplinary measures. Pupils who violate the substance abuse rules will be disciplined as follows:
 - a. First offense: 4 day suspension
 - b. Second offense: 7 day suspension

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- c. Third offense: 10 day suspension
N.J. State Police may be notified.
Violations of this policy may lead to denial of any senior year activities and/or privileges including, but not limited to participation in the graduation ceremony.
2. In accordance with N.J.A.C.6A:-4.1, the following disciplinary action will be taken in the event the pupil does not follow through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors:
 - a. First offense: 4 day suspension followed by a meeting with student and parent to determine next course of action.
 - b. Second offense: 7 day suspension followed by a meeting with student and parent to determine next course of action.
 - c. Third offense: Indefinite suspension until a time in which the recommendations have been followed.
3. A pupil convicted of drug use, possession, and/or distribution may be admitted to school on the recommendation of the Child Study Team.
4. A pupil who has been removed from school for his/her involvement with drugs, other than a pupil who has been expelled from school, shall be placed on home instruction.
5. While the student is on suspension, the superintendent, principal, or designee will consider whether or not additional discipline is warranted; i.e. a continuation of suspension or to initiate expulsion proceedings.
6. Upon return to school, the student shall be subject to penalties as defined by Athletic/Activities regulation 5531 and their signed Athletic and Extra-Curricular Pledge.
7. Any Senior student violating this policy may be subject to denial of any senior year activities and/or privileges, including, but not limited to, participation in the graduation ceremony. Any Senior student violating this policy the night of Project Graduation will be reported

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to the New Jersey State Police for public intoxication, along with parent notification of the incident.

C. Identification and Remediation of Pupils Involved with Illegal Substances.

1. A pupil is “involved with illegal substances” when he or she “uses, possesses, transfers, purchases, sells, or distributes a substance, on or off school premises.
2. All school personnel will receive instruction in the nature of substance abuse problems, with particular emphasis as to their potential negative impact in the classroom. This will be accomplished at an annual in-service workshop conducted by the Student Assistance coordinator or an appropriate outside agency.
3. Teaching staff members shall be alert to the signs of a pupil’s involvement with substances: impaired health or fatigue; excessive truancy or tardiness; lower grades; depressed appetite or loss of weight; appetite extremes; eyes that are bloodshot, watery, extremely wide, or have extremely small pupils; unusual body or breath odor; needle tracks; change in attitude, personality, temperament, appearance, or peer groups; mental confusion; financial problems; resort to excuses or rationalization; or other signs/symptoms listed on the Student Assistance Program referral form.
4. A teaching staff member who suspects that a pupil is involved with substances, but not under the influence of them, should refer the pupil to the School Nurse, the Substance Awareness Coordinator, a Guidance Counselor, the Child Study Team, or another professional staff member or trained resource person, as appropriate. The staff member shall notify the Principal, or designee, of the referral; if appropriate, the Principal, or designee, should notify the pupil’s parent(s) or legal guardians(s) of the referral and discuss with the parent(s) or legal guardian(s) the possibility of medical or therapeutic treatment.

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- a. The Student Assistance Program Referral form will be distributed to all staff members who have contact with the student. After completion, all forms shall be returned expeditiously to the Student Assistance Coordinator, who will evaluate them with assistance from the Student Assistance Core Team.
- a. The Student Assistance Core Team shall consider all observations and/or comments noted on the Student Assistance Program Referral forms, along with any additional information available.
- b. If the Student Assistance Core Team determines that there is sufficient cause, a full substance abuse evaluation will be mandated. The purpose of this mandate is to determine if substance use is, in fact, an issue for this student and what services would be necessary to address the student's needs.
- c. If the information reviewed by the CORE team is inconclusive, a meeting may be arranged with the parent(s) to determine mitigating factors and an appropriate course of action. If, after discussion with the parents and student, it is determined by the principal or designee that an evaluation will be required, referral will be made to an outside agency or individual certified in the evaluation of any possible involvement with drugs. A records release authorization form must be signed so that referral information from the school may be shared with the evaluating agency.
- d. In either of the above cases, if an evaluation is required, it will be at the expense of the parents and scheduled within one week of the date of notification. As soon as an appointment has been made, the parent shall inform the Substance Awareness Coordinator of the date, time, and agency with which the evaluation will take place. The assessment of the student must be completed by individual(s) who are certified by the N.J. State Board of Examiners and trained in drug and alcohol abuse.

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- e. A records release authorization must be signed by the student and the parent for the agency conducting the evaluation. The result of any evaluation shall be forwarded directly to the principal or designee from the evaluating agency or person within one week from the time of the meeting. (*Refusal to sign necessary releases will result in the student being excluded from school and placed on homebound instruction until the necessary signatures are obtained.)
- f. If the result is that treatment is required, parents shall enroll the student in an appropriate treatment program within one week of the date of receiving the recommendation. If treatment is required but none is implemented within the week specified, the student will be subject to the discipline procedures outlined in section B;2 of this regulation.
- g. If a student (or his/her family) desires a second opinion, they may seek one, again at their expense, from another certified agency or counselor. The validity of the second evaluation is contingent upon the release of all information from the initial evaluation.
- h. All evaluation results shall be kept in strict confidence and are not a part of the student's permanent records; however, notations concerning a student's involvement with substances may be entered on his/her records, subject to board policy regarding confidentiality and limited access. All such notations shall be expunged when they no longer are required for the counseling or discipline of the student or when the student leaves school.
- i. A student charged with an alcohol and/or other drug related offense, out of school, will be referred to the school's Core team for review of circumstances related to the offense. The Core team may mandate that the student receive a full substance abuse evaluation at this time. Compliance with this mandate, and the

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recommendations set forth as a result, will be necessary for the student to remain an active part of the school community.

A student convicted of an alcohol and/or other drug related offense, out of school, will be required to receive a full substance abuse evaluation to determine what assistance is necessary to address his/her use issues and make him/her a safe member of the school community. Disciplinary action will not be taken against the student for an out of school offense unless;

1. S/he does not comply with the mandated assessment or the treatment recommendations made therein.
 2. S/he has signed an athletic/extracurricular pledge to abstain from any/all substance use, in which case the student will be subject to the penalties outlined in HPRHS regulation 5531.
5. Some students with substance abuse or other problems may voluntarily seek advice from a favorite or respected member of the school staff.
- a. In the event that a student discloses that they are currently under the influence of an illegal substance, the staff member will immediately escort the student to the nurse and an administrator will be notified.
 - b. When a pupil involved with substances has discussed his/her involvement with a teaching staff member with an expectation of confidentiality, the staff member may respect that confidence. The teaching staff member should encourage the pupil to seek aid from a professional trained in counseling and to confide in his/her parent(s) or legal guardian(s). When the staff member believes that the pupil requires professional counseling or intervention that the pupil will not seek on his/her own, the staff member may report the pupil to the Principal, who shall determine whether to notify the pupil's parent(s) or legal guardian(s) and may report the pupil to an appropriate district professional or trained resource person or

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to an appropriate agency for evaluation and possible treatment. It is recommended that this course of action be explained clearly to the student prior to implementation.

- c. Should a student appear to be “at risk” (i.e. suicidal, chemically dependent, victim of abuse, etc.) state guideline requiring disclosure to appropriate personnel (psychiatrist or mental health agency, law enforcement officials, DYFS, etc.) will be adhered to by the teacher/staff involved. These issues should also be brought to the attention of the student’s guidance counselor for proper referral to “in-house” resources.
- d. Students not presently under investigation who voluntarily acknowledge a substance abuse problem to a member of the staff or the administration, and voluntarily enrolls in a school-based and/or approved community based substance abuse program, shall have amnesty from the sanctions contained herein, providing they remain within the parameters of appropriate behavior including, in any event, refraining from possession or use of illegal substances thereafter. There shall be no amnesty for students found to be in possession or distributing C.D.S. In special circumstances when petitioned by a rehabilitation program, exceptions may be made upon review by the Superintendent.

D. Reporting and Examination of Pupils Under the Influence of Anabolic Steroids:

1. Whenever any teaching staff member, school nurse or other educational personnel of any public school shall have reason to believe that a pupil has used or may be using anabolic steroids, that teaching staff member, school nurse or other educational personnel shall report the matter as soon as possible to the school nurse or medical inspector, as the case may be, or to a substance awareness coordinator, and to the principal or, in his absence, to his designee.
2. The principal or his designee, in response to every report, shall immediately notify the parent or guardian and the superintendent and shall arrange for an examination of the pupil by a doctor selected by the

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parent or guardian. If the physician selected by the parent is not available to perform the examination, the examination will be conducted by the school physician. An examination conducted, at parental request, by a physician other than the school physician shall not be at district expense. The pupil shall be examined as soon as possible for the purpose of diagnosing whether or not the pupil has been using anabolic steroids.

3. A written report of that examination shall be furnished by the examining physician to the parent or guardian of the pupil and to the superintendent.
 4. If it is determined that the pupil has been using anabolic steroids, the pupil shall be interviewed by a substance awareness coordinator or another appropriately trained teaching staff member for the purpose of determining the extent of the pupil's involvement with these substances and possible need for treatment. In order to make this determination, the coordinator or other teaching staff member may conduct a reasonable investigation which may include interviews with the pupil's teachers and parents. The coordinator or other teaching staff member may also consult with such experts in the field of substance abuse as may be necessary and appropriate.
 5. If it is determined that the pupil's involvement with and use of these substances represents a danger to the pupil's health and well being, the coordinator or other teaching staff member shall refer the pupil to an appropriate treatment program which has been approved by the Commissioner of Health.
 6. Any staff member who reports a pupil to the principal or his or her designee in compliance with the provision of the subsection shall not be liable in civil damages as a result of making such a report as specified in N.J.S.A. 18A:40A-13 and N.J.S.A. 18A:40A-14.
- E. Evaluation and Treatment of Pupils Under the Influence of a Substance Other Than Anabolic Steroids:

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1. A student is “under the influence of an illegal substance when s/he is observed in the use of drugs or alcohol or exhibits physical and/or behavioral characteristics that indicate drug/alcohol intoxication.
2. Whenever it appears to an employee of the school district that a student may be under the influence of alcohol, a controlled dangerous substance, or any chemical or chemical compound that releases vapor or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, the employee shall report the matter as soon as possible to the school nurse or school medical inspector, principal and/or principal’s designee. If the principal and the certified or non-certified School Nurse or school physician are not in attendance, the staff member responsible for the function shall be notified. The referring staff member shall complete the Violence, Vandalism and Substance Abuse Incident Report, according to N.J.S.A.18A:17-46 and N.J.A.C.6A:165.3.
3. The principal or designee shall immediately notify the student’s parent/guardian and the superintendent. The Principal or his designee, in response to every report, must arrange for an immediate medical examination of the pupil for the purposes of providing appropriate health care for the pupil and for determining whether the pupil is under the influence of alcohol, or other drugs, other than anabolic steroids. The medical examination shall be performed by a physician licensed to practice medicine or osteopathy that is selected by the parent(s) or legal guardian(s). If the parent’s or legal guardian’s physician licensed to practice medicine or osteopathy is not immediately available, medical examination shall be conducted by the school physician. If neither the parent(s) nor legal guardian(s) doctor nor the school physician is immediately available, the pupil shall be taken to the emergency room of the nearest hospital for examination. The pupil shall be accompanied by the pupil’s parent(s) or legal guardian(s) if available and by a member of the school staff appointed by the Principal. Parental or legal guardian permission is not required for the school’s physician or emergency room examination. The parent(s) or legal guardian(s) may, but is not required to, accompany the pupil to the school physician and/or emergency room. The principal and/or designee will supervise the pupil while the student is waiting for the

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parent(s) or legal guardian(s) to take the pupil to the physician or waiting for and receiving the examination by the school physician or in the emergency room. An examination conducted by a physician selected by the parent(s) or legal guardian(s) shall be at the expense of the parent and shall not be at the expense of the school district. An examination conducted by the school physician or by a physician at the emergency room of the nearest hospital shall be at the expense of the school district.

4. The school district, in cooperation with the medical professional licensed to practice medicine or osteopathy will establish the minimum requirements to be used for these medical examinations conducted in accordance with N.J.A.C. 6A:16-4.3 et seq. The minimum requirements for the examination will be periodically reviewed and updated as needed. Any substance screening conducted by the school nurse and/or staff is not a substitute for the required medical examination required in N.J.S.A. 18A:40A-12.
5. The student shall be examined within two hours from leaving the school premises, for the purpose of diagnosing whether or not he or she is under the influence of a substance, as defined in A;6 of this document. Refusal to comply with the necessary medical action, refusal to sign the necessary release of information forms, and/or urine screens performed over two hours from departure from the high school, will be actionable as a positive test result and necessitate a full substance abuse evaluation.
6. A written report of the examination of the pupil shall be furnished by the examining physician to the pupil's parent and the Superintendent within twenty-four hours. The Superintendent or designee shall determine, in the light of all circumstances, whether the student shall be admitted to school pending the receipt of results of the examination
 - a. If the written report of the examination is not so submitted to the parent or guardian, principal, and chief school administrator within twenty-four hours, a meeting with the student, parents, and members of the Core Team may be convened to discuss Board of Education policies and procedures. Following the

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meeting, the pupil shall be allowed to return to school until such time as the report is received and evaluated.

- b. If the written report of the medical examination verifies that alcohol or other drugs do not interfere with the pupil's ability to perform in school, the pupil will be immediately returned to school.
 - c. A student found to be under the influence of alcohol/drugs shall be returned to his/her home as soon as possible. The student shall not be readmitted to school until s/he submits to the principal a written report, signed by the student's physician, the school medical inspector, or the examining physician, certifying that the pupil is physically and mentally able to return.
 - d. A student found to be under the influence in school will be suspended in accordance with section B of this regulation and shall also be required to complete an extensive substance abuse evaluation by a certified substance abuse counselor, the results of which shall be forwarded from the evaluating agency directly to the Student Assistance coordinator. Removal of a pupil with a disability shall be made in accordance with N.J.S.C. 6A:14-2.8.
7. A parent(s) or legal guardian(s) whose refusal to comply with N.J.S.A. 18A:40A-12 frustrates the operation of these regulations and the return of the pupil to school shall be deemed to have violated the Compulsory Education Act N.J.S.A. 18A:38-25 and 18A:38-31, and/or the child neglect laws pursuant to N.J.S.A. 9:6-1 et seq., and may be subject to prosecution. Furthermore, refusal or failure of a pupil to comply with N.J.S.A. 18a:40A-12 shall be handled by the district in accordance with N.J.A.C. 6A 16-4.1(c)2. In which case, administration shall take the appropriate actions, which may include referral to the Division of Youth and Family Services, and obtaining the advice of board counsel as necessary.

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8. When a student is found, by medical evaluation or self-admission, to be under the influence of a mind-altering substance and medically cleared by a doctor, every attempt will be made to contact a parent, guardian, adult family member or designated emergency contact.
 - a. In the event that no adult resource can be contacted and the student is a minor, the student will be released to the custody of the State policy and DYFS will be notified.
 - b. In the event that no adult resource can be contacted and the student is of legal adult status, the student will be escorted to their home and released.
 - c. In either case, the student may not return to school until parent contact can be made by a school administrator.
9. Any educational or non-educational school staff member who in good faith reports a pupil to the Principal or Principal's designee in compliance with Policy 5530 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 40A-13 and 14.
10. A student who has been determined to have a substance abuse issue requiring treatment shall receive follow-up support services. These services may include but may not be limited to: meeting with the school's Substance Awareness Coordinator, participation in recovery support groups, continued contact with their treatment clinician and compliance with their aftercare program, continued contact with parent or guardian to share information on possible relapse indicators, and follow-up urine screens if issues of concern persist. The availability of these services will be in affect until the student is no longer enrolled at High Point Regional High School. The possibility of follow-up urine screens will exist for one calendar year from the date of the initiating referral, at which time the Core team will conduct a review of the student's progress. A determination at this time will be made in regards to the steps necessary to offer continued support to the student and may result in a Board of Education disciplinary hearing if issues of concern have persisted.

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F. Possession and Distribution of Illegal Substances

The High Point Regional Board of Education is cognizant of the efforts of the State of New Jersey and the attorney general's statewide action plan for narcotics enforcement. To cooperate with these efforts as they involve this school district.

1. It is understood that school lockers are the property of the school and are subject to regular, routine random search whenever an administrator or designee decides to do so. Furthermore, should as an administrator or designee have "reasonable suspicion" that a pupil is carrying contraband (i.e., alcohol, drugs, weapons, etc.) that pupil is subject to search and, if necessary, seizure of contraband item(s). The policy includes search of vehicles on school property. The Principal or designee shall confiscate as evidence any contraband found in the student's possession. Drug evidence shall be sealed and/or stored in an appropriate container; labeled with the date, name of student, and the name of school official who conducted the search and found the contraband. The evidence shall be locked in a secure place until the school official delivers the evidence to a law enforcement officer, from whom the official shall obtain a receipt.
2. A student found to be in possession of alcohol or other drugs, or to have distributed or used alcohol or other drugs in violation of the law and board policy, will be reported to appropriate law enforcement officers. S/he will be subject to discipline in accordance with board policy on suspension and expulsion and this regulation. A medical evaluation, including a urine drug screen, will be required before the student can return to school. A full substance abuse evaluation will also be required. The student must comply with all recommendations set forth in that evaluation in order to maintain their status as a student at High Point High School.
3. A student convicted of alcohol and/or other drug usage, and/or possession, may be referred to the Student Assistance Core Team to be processed through the Student Assistance Program. The student may also be referred to the Child Study Team for evaluation and

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recommendations. A student who has been removed from school for his/her involvement with illegal substances, other than a student who has been expelled from school, may be placed on Home Instruction at the school's discretion, in compliance with a schedule determined by school officials.

4. A student convicted of drug distribution by dealing or selling will be reported to appropriate law enforcement officials (see "Safety Zones" section), will be suspended from school immediately, and will be subject to recommendation for expulsion from school.

G. Outreach to Parents

1. An outreach program will be provided for the parent(s) or legal guardian(s) of pupils enrolled in the district. The program will be conducted at times, including evenings and weekends, convenient to parent(s) or legal guardian(s) and on school premises or at suitable facilities closer to pupil's residences or parents' workplaces.
2. The parents' outreach program will include:
 - a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the children of the parents during the school year.
 - b. Recommendations as to the ways in which parent(s) or legal guardian(s) may enhance, reinforce, and supplement substance abuse instruction;
 - c. Information on the pharmacology, physiology, psycho-social, and legal aspects of substance abuse;
 - d. Instruction on the identification of the symptoms and behavioral patterns that might indicate a substance abuser;
 - e. Information on the state and local organizations available to assist in the prevention of substance abuse and the early intervention, treatment, and rehabilitation of substance abusers; and
 - f. Review of Board policy and administrative regulations on substance abuse with attention to the role of parents.

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A. Records

1. Notations concerning a pupil's involvement with substances may be entered on his/her records, subject to Policy No. 8330 regarding confidentiality and limited access. All such notations shall be expunged when they are no longer required for the counseling or discipline of the pupil or when the pupil leaves school.
2. Information regarding a pupil's involvement in a school intervention or treatment program shall be kept strictly confidential in accordance with B408 of the Drug Abuse Prevention, Treatment, and Rehabilitation Act, 42 U.S.C. 290 ee-3, and implementing regulations, 42CFR Part 2.
3. If a secondary pupil involved in a school intervention or treatment program provides information during the course of a counseling session in that program which indicates that the pupil's parent(s) or other person residing in the pupil's household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18a:40a-9, that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:
 - a. Subject to the pupil's written consent, to another person or entity whom the pupil specifies in writing;
 - b. Pursuant to a court order
 - c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the pupil or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or
 - d. To the Division of Youth and Family Services or to a law enforcement agency, if the information would cause a person to reasonably suspect that the secondary pupil or another child may be an abused or neglected child.

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Any disclosure made pursuant to a. and b. above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to whom the information is disclosed shall be prohibited from making any further disclosure of that information without the pupil's written consent. The disclosure must be accompanied by a written statement advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by P.L. 1997,362 (N.J.S.A. 18A:40A-7.1 et seq.) and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this policy prevents the Division of Youth and Family Services or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution. Nothing in this policy shall be construed as authorizing a violation of any federal law.

The prohibition on the disclosure of information provided by a pupil shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a pupil in violation of this policy is subject to fines in accordance with N.J.S.A. 18A-40A-7.2.

4. Each incident of substance abuse shall be reported to the Commissioner on the Violence, Vandalism and Substance Abuse Incident Report form.

- I. Recognition of Safety Zones

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The High Point Regional Board of Education recognizes the “Safety Zones” established by N.J.S.A. 2C:35-7 and posted by the local law enforcement officials. Maps of all “safety zones” within the district shall be maintained by the Superintendent in the Board of Education office and the Principal shall prominently post a map of the safety zone surrounding the school. In addition, maps shall be published in student handbooks, where possible. Maps may be obtained from local law enforcement officials.

When it shall come to the attention of the school Principal that a “Safety Zone” sign has been removed, vandalized, or defaced, s/he shall report this to the superintendent who shall thereafter make a report to the local law enforcement agency.

**Students should be aware of the stringent legal consequences currently in effect in New Jersey; for example, an individual convicted of dealing drugs within the “Safety Zone”, or 1,000 feet of a school bus, could face a minimum mandatory state prison term of 3 years. In addition, over \$50,000 in penalties will be imposed and the dealer will likely be tried as an adult regardless of his/her age. These mandatory consequences are in addition to other distribution charges.

J. Instruction of Pupils

1. Teachers shall be guided by the Substance Abuse curriculum approved by the High Point Board of Education in accordance with State Department of Education rules and guidelines. Substance Abuse education will be conducted for no fewer than ten (10) clock hours per school year. A curriculum emphasizing primary prevention of drug and alcohol abuse will be implemented, providing students with information and developmental exercises which will encourage responsible decisions regarding drugs, alcohol, or any chemical which releases vapors or fumes.
2. Administrators, teachers, and the student assistance coordinator involved in the development and teaching of the curriculum will evaluate annually (at the conclusion of each school year) the effectiveness of the substance abuse education program.

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3. In cooperation with non-school agencies, efforts to determine and remedy the underlying causes of substance abuse within, or related to the school environment will be encouraged.
4. Special classes or courses may be provided as required to meet the needs of pupils with substance abuse problems.

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