NJ School Performance Report: 2020-21 Overview



This document provides an overview of High Point Regional High School's 2021 ESSA and NJDOE Performance Reports.

Please contact Mr. Seamus Campbell, Director of Curriculum and Instruction, with any questions related to this report.

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We welcome you to view this report in its entirety, and to compare High Point's outstanding performance to other high schools in New Jersey:

High Point's 2020-21 Performance Report

New Jersey's 2021-21 Performance Reports

HIGH POINT REGIONAL HIGH SCHOOL

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Dear Parents and Members of the High Point Community,

Since the 2011-12 school year, New Jersey's School Performance Reports have provided families, educators and the public with a picture of overall school performance. As part of New Jersey's accountability system, the annual performance report typically provides valuable information across many elements, including schoolwide academic achievement and progress, demographics, school climate, chronic absenteeism, and college and career readiness.

Unfortunately, due to the COVID-19 pandemic, some data which is usually included in this annual report (state testing results, student attendance data, etc.) is not included in the 2020-21 report.

Despite the unavailability of some key data, The New Jersey Department of Education (NJDOE) encourages all members of the school community to use the performance reports to help start local conversations by asking questions such as: How is our school doing relative to other schools? Are all students making progress? The School Performance Reports were developed with, and are continually improved by, the feedback from stakeholders like you. Please contact me if you have any questions regarding this any related matter.

Sincerely,

Seamus Campbell

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NJDOE Performance Reports





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High Point Regional High School NJ Performance Report 2020-21		
Inconclusive		Contributing Factors:
1	Math - NJSLA Results	Cancelled due to COVID-19 pandemic
2	English - NJSLA Results	Cancelled due to COVID-19 pandemic
3	Science - NJSLA Results	Cancelled due to COVID-19 pandemic
4	PSAT Results	Cancelled due to COVID-19 pandemic
5	Attendance	Not measured in report due to COVID-19 pandemic
Growth/Sustained Excellence		Contributing Factors:
1	SAT Mean Math Score - increased 518 to 562	Benchmarking; Standards targeted through Professional Development, PLC's
2	SAT Mean ELA Score - increased 538 to 575	Benchmarking; District focus on literacy
3	Combined SAT Score - increased 1056 to 1137	Benchmarking; Professional Development, PLC
4	Student Suspensions - decreased 40 to <10	Impacted by COVID-19 - school schedule and remote learning
Targeted Improvement		Contributing Factors; Strategies:
1	SAT Participation Rate - decreased 68% to 29%	COVID-19; Increasing trend "Test Optional" college applications
		Work with Guidance Department and regional post-secondary institutions to determine how to enhance student application profiles.