

POLICY

BOARD OF EDUCATION

HIGH POINT REGIONAL

No. 2415.50

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High Point Regional High School Title I – School Parent
and Family Engagement

2415.50 High Point Regional High School TITLE I – SCHOOL PARENT
AND FAMILY ENGAGEMENT (M)

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
 - f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to

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the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)

- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in section 1116 of the ESEA.
- h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

- 1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:
 - a. The school will hold several, publicized meetings for parents and families to provide input on the school’s *Title I* programs.

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- b. The school will consult with Local Educational Agencies (LEA's) and collaborate on proven, effective strategies for developing and sustaining effective parental engagement.
 - c. The school will designate a section of its website to the dissemination of information about the school's *Title I* programs, as well as information regarding how parents and students can become active participants in *Title I* related collaboration.
2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

The school's annual *Title I* Meeting and General Information Session will be held on a weeknight in September during a "Back to School" program. The meeting will be held in the school's media center.

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

The school will make reasonable efforts to accommodate parents' diverse scheduling needs. During the year, meetings will be held during the school day as well as in the evenings. Further, the school will invite parents to participate in meetings virtually so as to support engagement from parents who might not be able to attend in-person meetings.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
 - a. The school will support parental engagement by providing technical assistance to parents wishing to participate in meetings virtually.
 - b. The school will provide facilities to host on-site meetings.

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- c. The school will assist in promoting the dates, times and locations of *Title I* parental and family engagement meetings.
5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
 - (a) The school will provide training to parents in how to use the school's student information system (SIS) in order to effectively track student progress.
 - (b) The school will release tutorials to families and parents in order to help them to be informed regarding *Title I* and related academic and support programs.
6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond

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to any such suggestions as soon as practically possible.

- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
 - (1) The school will assist parents in how to access and understand digital learning tools such as Newsela, Classroom and IXL. By understanding how these platforms work, parents and families will be better equipped to support student learning.
 - (2) At *Title I* parent and family meetings, the school will inform parents of the many support services available to help them become empowered to assist their children in their academic work.
- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
 - (1) The school will utilize staff in-service programs to inform staff members of the importance of frequent and specific communication with parents and families, as well as their professional responsibilities related to such communication.
 - (2) The school will host multiple open house type events which will provide opportunities for staff and parents to engage in both a formal and informal manner.
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters,

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Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- (1) The school will provide parents with information regarding effective strategies for helping secondary students to succeed academically, socially and emotionally.
 - d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - (1) The school will utilize traditional mailings, email, the student information system and other modes of communication to inform parents of *Title I* programs and opportunities and to assist parents in learning more about these programs, as well as how to support their children's education.
7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
 - a. The school will work with local support and service providers (Pass it Along, Project Self-Sufficiency, Atlantic Health, etc.) in an effort to increase parental engagement with these services and those provided by the school's *Title I* program..
8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency,

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have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

- a. The school will evaluate its *Title I* parental and family engagement program annually. This evaluation will be overseen by the school's Director of Curriculum and Instruction. The evaluation will include surveys as well as feedback from meetings and an analysis of academic progress related to *Title I* programs.
9. The school will take the following actions to involve parents in the process of school review and improvement:
 - a. The school will share the survey results with parents and invite their feedback on how to take appropriate steps to address needs identified in the *Title I* evaluation.
 10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:
 - a. The school will inform parents of the opportunity to notify the school of their dissatisfaction with the *Title I* services being provided. The school will consider how to remedy these parental concerns and will document attempts to address such parental concerns.
- C. Shared Responsibilities for High Student Academic Achievement
1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
 - a. At the *Title I* Parent and Family Engagement meeting in

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September, the school will review the process by which school stakeholders will jointly work to bring about an increase in student achievement.

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:
 - a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
 - c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
 - d. Train parents to enhance the involvement of other parents.
 - e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
 - f. Adopt and implement model approaches to improve parent and family engagement.
 - g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
 - h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

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- i. Provide other reasonable support for parent and family engagement activities under this section as parents may request:

N/A

E. Accessibility

1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
 - a. The school will publish materials in multiple languages based upon results of the Home Language survey. *Title I* materials will be provided in additional languages upon request. Also, at *Title I* meetings, as needed, the school will provide interpreters to the best of the school's ability.

F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted: August 23, 2022